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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 9 SyllabusTest

[Download Curriculum as PDF](#)

Year Level Description

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities

Cross-curriculum Priorities


Glossary


 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Support resources for consent and relationships](#)

[Professional learning](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#)

Filters



Year 9 Syllab

Year Level Descri

In Year 9, the conte
factors that shape t
They further develc
consideration the ir
to achieve a health
understandings in r
skills that promote

Students focus on e
environments, while
skills. They explore
analysis of skills an
transfer previous kn
refine skills, strateg

Opportunities are p
strategies for effect
behaviour across a

The Health and Phy
develop, enhance a

Personal, social health

BEING HEALTHY, SAFE

Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health






General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

Factors that shape adolescent health include the impact of:

- cultural beliefs and values
- family
- societal norms
- stereotypes and discrimination
- the media
- body image

([ACPPS089](#))

-  Literacy
-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding

Skills to deal with challenging situations:

- refusal skills
- initiating contingency plans
- expressing thoughts and feelings
- acting assertively

([ACPPS090](#))

-  Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

Actions and strateg
health and wellbein
environments

For example:

- the use of compl
practices to supp
good health
- responding to en
to administer firs
Danger, Respons
Breathing, Comp
Defibrillation (DR
- identifying and m
situations
- safe blood practi

[\(AC9HP10P08\)](#)

 Literacy

 Critical and creativ

 Personal and socia

Impact of external i
ability of adolescen
and safe choices re

- sexuality
- alcohol and other
- risk taking

([ACPPS092](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

COMMUNICATING AND HEALTH AND WELL BEI

Characteristics of re
relationships:

- respecting the rig
responsibilities o
relationship
- respect for perso
opinions
- empathy

([ACPPS093](#))

 Literacy

 Critical and creativ


 Personal and socia

 Ethical understand

 Intercultural under

Strategies for managing responses and responses from family, social or online ([ACPPS094](#))

 Literacy

 Information and Communication Technology (ICT) capabilities

 Critical and creative thinking

 Personal and social capabilities

 Ethical understanding

Skills to determine the reliability of online information ([ACPPS095](#))

 Literacy

 Critical and creative thinking

 Personal and social capabilities

Strategies are examined for their effectiveness in communicating choices and denying consequences, opinions and needs, the development of relationships, including digital relationships

For example:

- describing strategies

the safety and well-being of all partners, such as the feelings of each partner, boundaries and communication and affirmative consent, and individuals' rights

- investigating the legal requirements for seeking, giving, and accepting the refusal, considering how relationships with colleagues, strangers, partners, in both interactions

([AC9HP10P07](#))

 Literacy

 Critical and creative

 Personal and social

CONTRIBUTING TO HEALTHY COMMUNITIES

The implications of behaviours on individual and community, such as

- prejudice

- marginalisation
- homophobia
- discrimination

([ACPPS098](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

 Intercultural under

Achievement st

Health Education

At Standard, student
online health inform

Students evaluate a
showing respect for
describe and apply
within different env

Physical Educatio

At Standard, student
increase in complex
improved accuracy
performances.

Students describe p
number of the body
students participate
encourage teamwo

In Year 9, the content provides for students to broaden their kn
health and wellbeing of others. They further develop their abilit
influence of external factors on their behaviour and their capac
knowledge, skills and understandings in relation to respectful re
positive interactions, and manage conflict.

Students focus on elements of speed and accuracy in different
efficiency of specialised movement skills. They explore ways to
skills and movement patterns using basic biomechanical conce
situations to inform and refine skills, strategies and tactics to m

Opportunities are provided for students to refine and consolida
and consistently apply ethical behaviour across a range of mov

The Health and Physical Education curriculum provides opportu
values that promote a healthy lifestyle.

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