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## **General Capabilities**

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#### Overview



Rationale

**Aims** 

Organisation

Key Concepts and Skills

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Humanities & Social Sciences Sc ope and Sequence

➡ Humanities & Social Sciences Sco pe and Sequence

Humanities & Social Sciences Additional Content

EAL/D Humanities and Social Sci ences Pre-primary to Year 10

■ ABLEWA Humanities and Social S ciences Scope and Sequence

ABLEWA Humanities and Social S ciences Scope and Sequence

The general capabi dispositions that wi century. Teachers r teaching and learni capabilities are not

### Literacy

Across the Western the knowledge, skil learning and comm society. Literacy invand creating oral, p for different purpos

#### **Numeracy**

Across the Western develop the knowle areas at school, and recognising and undispositions and ca

# Information capability

Across the Western learn to use ICT efformation and ide

#### Return to Humanities and Social Sciences

at school, and in the learning to make the ways of doing thing and others in a digi

#### Critical and

Across the Western creative thinking as and ideas, seek postereative thinking ar and deeply using slaresourcefulness, im their lives beyond s

#### Personal and

Across the Western capability as they le relationships, lives, capability involves regulating emotions establishing positiv in teams; and hand

#### Ethical unde

Across the Western as they identify and principles, and under

understanding invo ethical outlook that develop an awaren others.

#### Intercultura

Across the Western understanding as the those of others. The identities are shape capability involves ways that recognise and cultivate mutual

**Principles** 

**Teaching** 

<u>Assessing</u>

**Policy** 

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