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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities


Cross-Curriculum Priorities



Glossary


 Humanities & Social Sciences Scope and Sequence

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content

 EAL/D Humanities and Social Sciences Pre-primary to Year 10

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We Teachers take account strengths, goals and dimensional design general capabilities to cater for the diverse personalise their learning

Students with

The *Disability Discrimination Act 2005* require educational students with disabilities without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum content at different also use the general

◀ Return to Humanities and Social Sciences

Personal and social student need.

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning, languages. While numeracy) skills in English, there are a language, and have

While the aims of the Sciences are the same while simultaneous through that new language support, along with Students who have order to acquire skills

Gifted and talented

Teachers can use the Sciences flexibly to students.

Teachers can enrich
with learning area c
content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
state and territory t

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