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Ways of Teaching

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Overview

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Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

7

Humanities & Social Sciences Sc ope and Sequence

Humanities & Social Sciences Scope and Sequence

Humanities & Social Sciences Ad ditional Content

EAL/D Humanities and Social Sci ences Pre-primary to Year 10

■ ABLEWA Humanities and Social S ciences Scope and Sequence

ABLEWA Humanities and Social S ciences Scope and Sequence

The 'ways of teachi delivery across the learning in previous

The 'ways of teachi Western Australian (http://k10outline.sand class environm learning. The princi practice.

Civics and Citizensh taught separately c to link to the conter

History and Geogra introduced in Year : through to Year 10.

In Humanities and sand skills within ear When developing to aspects to create le

The Humanities and concepts that are the humanities and soc

Key concepts (Figure understanding are:

Civics and Citizer

Return to Humanities and Social Sciences

- justice, participal
- Economics and B interdependence standards
- Geography plac change
- History evidenc perspectives, em

The Humanities and and researching; ar common to all four conjunction with the inquiry approach.

To engage students learning experience

- draw on students
- build, extend and
- explore a range α
- involve the past,
- develop active ar
- use meaningful, content
- use a range of sc
- engage students arguments, or pr opportunities
- involve students

- experiences and
- develop skills, many valuable for stud
- contribute to all t

Figure 3 is a visual Sciences.

For information on experiences in Hum

HL

Engaging Hun and focus on ϵ active and info students are e problems and



