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Year 1 SyllabusTest

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Year Level Description

Overview

- Rationale
- Aims
- Organisation
- Key Concepts and Skills
- Student Diversity
- Ways of Teaching
- Ways of Teaching Video
- Ways of Assessing
- General Capabilities
- Cross-Curriculum Priorities
- Glossary
- Humanities & Social Sciences Scope and Sequence
- Humanities & Social Sciences Scope and Sequence
- Humanities & Social Sciences Additional Content
- EAL/D Humanities and Social Sciences Pre-primary to Year 10
- ABLEWA Humanities and Social Sciences Scope and Sequence
- ABLEWA Humanities and Social Sciences Scope and Sequence

Year 1 Syllab

Year Level Descri

In Year 1, Humaniti

Students have the
and/or data throug
narratives can be u
understandings in r

In the early years, s
both natural and co
cared for and consi
further developed t
they begin to locate

The concept of cont
has changed or rem
different from, the
the context of the p

Civics and Citizensh
Framework provide
concepts, such as c
an understanding o

Economics and Bus
Framework provide
business concepts,
consumer decisions

Filters

Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

- Select All

Strands

- Select All
- Humanities and Social Sciences skills
- Knowledge and understanding

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking

Knowledge and

GEOGRAPHY

Places have disti

The location of the
northern and south
including the poles

Numeracy

The natural, manag
features of places,
pictorial map, how
over time (e.g. eros
areas, planted crop
and how they can b
(ACHASSK031)

Numeracy

Critical and creativ

How weather (e.g.
temperature, sunsh
seasons vary betwe
terms used to desc
(ACHASSK032)

Numeracy

- Personal and social capability
- Ethical understanding
- Intercultural understanding

Critical and creativ

Intercultural under

The activities (e.g.
recreational, farmir
medical, policing, e
religious) that take
community which c
features (ACHASSK

Critical and creativ

HISTORY

Present and past

Differences in famil
and roles today (e.g
home, domestic ch
and how these hav
remained the same
(ACHASSK028)

Critical and creativ

Personal and socia

Intercultural under

How the present, p
signified by terms i
'a long time ago'; 't
and then'; 'old and

well as by dates an
have personal signi
birthdays, holidays,
seasons) (ACHASSK

Numeracy

Critical and creativ

Personal and socia

Intercultural under

The differences and
between students' (
during their parents
childhoods (e.g. far
leisure time, comm
daily lives have cha
(ACHASSK030)

Critical and creativ

Personal and socia

Intercultural under

Achievement st

At Standard, studer
and/or data from pr
and/or data by cate
Students use differe
conclusions. They p
discussions. Studer
texts, using some r
and/or written form

Students describe h
the natural, manag
features of places c
weather and seasor
and southern hemis
remained the same
generations, and co
and future.

In Year 1, Humanities and Social Sciences consists of Geograph

Students have the opportunity to investigate different ways of
books, people and photos. They learn how narratives can be us
in multiple ways.

In the early years, students have the opportunity to develop an
they understand how places are cared for and consider who sh
developed through investigating maps as a visual representatio

The concept of continuity and change is extended through expl
time, and how the present is similar to, or different from, the pa
context of the present, past and future.

Civics and Citizenship does not commence until Year 3. The *Ear*
to engage in civics and citizenship concepts, such as developin
understanding of responsibility, respect and fairness.

Economics and Business does not commence until Year 5. The *A*
students to engage in economics and business concepts, such a
decisions.

Resources

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