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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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# Year 10 SyllabusTest

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**Year Level Description**

## Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching



Ways of Teaching Video

Ways of Assessing

General Capabilities



Cross-Curriculum Priorities


Glossary



 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content 

 EAL/D Humanities and Social Sciences Pre-primary to Year 10 

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence 

# Year 10 Syllabus

## Year Level Description

In Year 10 Humanities, Economics and Business students continue to develop their understanding of the world around them and their role in it.

Students develop inquiry skills which includes questioning, reflecting. They apply their knowledge to real world phenomena, both historical and contemporary.

Students continue to develop their understanding of democratic values, roles and responsibilities. They inquire into the impact of their actions on the sustainability of the world.

Students are introduced to the standards while considering choices, interdependencies, examining contemporary issues for variations in the externalities and in performance to improve their work life.

The concepts of planning, change continue to the management of wellbeing at the full

# Filters



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## Year Levels

- Select All

## Strands

- Select All
- Humanities and Social Sciences skills
- Knowledge and understanding

## General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking

Students develop the evidence, continuity, significance and context of the model emphasis on Australia

## Knowledge and

## CIVICS AND CITIZENSHIP

### Justice at home and

The key features are Australia's system of democratic election powers) compared system of government region, such as China Indonesia ([ACHCKO](#))

Ethical understand

Intercultural under

Australia's roles and a global level (e.g. aid, peacekeeping, international organ United Nations) ([AC](#))

Ethical understand

- ✔ Personal and social capability
  - ✔ Ethical understanding
  - ✔ Intercultural understanding
- 

The role of the High Court in interpreting the Constitution (ACHCK092)

✔ Ethical understanding

The international agreements that Australia has ratified and exchanged have shaped government policy (e.g. the protection of human rights areas, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Rights of the Child, the International Convention on the Rights of Indigenous Peoples) (ACHCK093)

✔ Critical and creative thinking

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

The threats to Australian democracy and the influence of vested interests, crime, corruption and other factors (ACHCK094)

✔ Critical and creative thinking

✔ Personal and social capability

✚ Ethical understand

🌀 Intercultural under

The safeguards tha  
democratic system  
including shared va  
dissent within the b  
([ACHCK094](#))

📖 Literacy

🌀 Critical and creativ

👥 Personal and socia

✚ Ethical understand

🌀 Intercultural under

## ECONOMICS AND BUSI

### **Economic perform standards**

Indicators of econo  
(e.g. economic grow  
unemployment trer  
human developmer  
life index, sustainab  
how Australia's eco  
([ACHEK050](#))

📖 Literacy

🌀 Critical and creativ

The links between economic performance and living standards: the variations that exist between economies: causes (e.g. foreign employment rates) ([ACHEK051](#))

 Literacy

 Critical and creative

 Ethical understanding

The distribution of income in the economy and how governments can regulate it (e.g. through taxation and social security payments) ([ACHEK051](#))

 Critical and creative

 Ethical understanding

The ways that governments use policy to improve the economy to improve performance and living standards (e.g. productivity policy, workforce development, migration), and to reduce the impact of externalities (e.g. environmental policy) ([ACHEK052](#))

↔ Ethical understand

Factors that influence financial decisions (availability and cost of marketing of products of consumers, environmental consequences of short-term and long-term consequences of the) ([ACHEK053](#))

👥 Personal and social

↔ Ethical understand

The ways businesses improve themselves to improve (e.g. provision of training in applications of technology just-in-time inventory) ([ACHEK054](#))

🎯 Critical and creative

↔ Ethical understand

Ways that businesses improve economic increasing their research development funding innovative products

marketing strategie  
market share) ([ACH](#)

🎯 Critical and creativ

➡ Ethical understand

## GEOGRAPHY

### **Environmental ch management**

The human-induced  
changes that challe  
(e.g. water and atm  
degradation of land  
aquatic environmer

🎯 Critical and creativ

➡ Ethical understand

The environmental  
people and their im  
environmental man  
([ACHGK071](#))

🎯 Critical and creativ

🌐 Intercultural under

Select **one** of the fo  
environments as th  
comparative study



change for Australia:  
country:

- land
- inland water
- coast
- marine
- urban

The causes and like  
environmental char  
investigated ([ACHG](#)

🕒 Critical and creativ

The strategies to m  
environmental char  
investigated ([ACHG](#)

🕒 Critical and creativ

The application of e  
economic and socia  
evaluating manage  
the change being ir  
([ACHGK075](#))

🕒 Critical and creativ

## **Geographies of h**

The different ways

mapping human well-being and development, and how it is applied to measure differences between places ([ACHGK076](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

The reasons for spatial inequalities between countries and the indicators of human well-being ([ACHGK077](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

The issues affecting the well-being of places and their development, drawing on the example of a developing country such as South America or the Caribbean ([ACHGK078](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

 Intercultural understanding

The role of international government and non-governmental organisations' initiatives in promoting human wellbeing in developing countries ([ACHGK01](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

 Intercultural understanding

## HISTORY

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### **The modern world**

Overview:

- The inter-war years: World War I and World War II, the Treaty of Versailles, the 1920s and the 1930s ([ACOKFH018](#))

 Critical and creative thinking

### **Depth study 1: In** **War II (1939-1945)**

The causes and consequences of World War II ([ACDSEH024](#))

 Critical and creative thinking

The experiences of World War II, such as the treatment of prisoners of war (POWs), the Battle of Singapore, and the fall of Singapore.

🎯 Critical and creative thinking

👥 Personal and social capability

The impact of World War II on the home front, including the roles of women and government controls (manpower controls, censorship) ([ACDSEH107](#))

🎯 Critical and creative thinking

👥 Personal and social capability

An examination of the impact of World War II, including the development and use of the atomic bomb ([ACDSEH107](#))





🎯 Critical and creative thinking

⚖️ Ethical understanding





🌐 Intercultural understanding

**Depth study 2: Inequality and freedoms (1945-1960)**




The origins and significance of the Universal Declaration of Human Rights, including Australia's role in the development of the document  
([ACDSEH023](#))

-  Literacy
-  Critical and creative thinking
-  Ethical understanding
-  Intercultural understanding





The background to the Mabo decision and the rights of Aboriginal and Torres Strait Islander Peoples for rights and recognition since 1965, including the Mabo decision and the significance of the Mabo decision  
([ACDSEH104](#))

-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding





The US civil rights movement and its influence on Australia

-  Critical and creative thinking
-  Personal and social capability
-  Intercultural understanding

The significance of  
for the civil rights of  
Torres Strait Islanders  
right to vote federal  
referendum; reconciliation  
decision; *Bringing Them Home*  
(*the Stolen Generations*)  
([ACDSEH106](#))

-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding

Methods used by citizens  
to achieve change for  
Torres Strait Islanders  
role of one individual in  
struggle ([ACDSEH106](#))

-  Critical and creative thinking
-  Personal and social capability
-  Ethical understanding
-  Intercultural understanding

---

**Achievement standard**

At Standard, students

cause and effect, p  
of methods to selec  
multiple sources. W  
purpose, and draw  
compare different p  
Students analyse in  
relationships and/or  
using information a  
action in response t  
appropriate to the t  
specific terminology  
support conclusions

Students describe k  
democratic values.  
political system of c  
Australia has ratifie  
rights and responsi  
other democracies,  
Australia's democra

Students use econc  
Australian economy  
economy and imprc  
redistribution of inc  
changing economic  
economy are interd

Students describe h  
opportunities. They

environments, and  
environments can k  
Students predict th  
on strategies to sus

Students identify th  
people's rights and  
perspectives. They  
beliefs and values,  
describe different i  
support these inter

In Year 10 Humanities and Social Sciences consists of Civics and

Students develop increasing independence in critical thinking and  
analysing, evaluating, communicating and reflecting. They apply  
phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts  
responsibilities by exploring Australia's roles and responsibilities  
inquire into the values and practices that enable a resilient de

Students are introduced to the concept of economic performance  
understanding of the concepts of making choices, interdependence  
examining contemporary issues, events and/or case studies de  
economies. They explore the nature of externalities and invest  
performance to improve living standards. They inquire into the  
productivity.

The concepts of place, space, environment, interconnection, su



thinking, through an applied focus on the management of environment  
the full range of scales, from local to global and in a range of locations

Students develop their historical understanding through key concepts  
effect, perspectives, empathy, significance and contestability. 7  
the modern world and Australia from 1918 to the present, with

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