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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 10 SyllabusTest

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Year Level Description

Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Additional Content [↗](#)



EAL/D Humanities and Social Sciences Pre-primary to Year 10 [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)

Year 10 Syllabus

Year Level Description

In Year 10 Humanities and Social Sciences, students develop their understanding of the world around them through the study of Economics and Business.

Students develop their understanding of the world around them through the study of Economics and Business, which includes questioning, reflecting, and applying their knowledge to real-world phenomena, both historical and contemporary.

Students continue to develop their understanding of democratic values, roles and responsibilities. They inquire into the impact of these values on society and the environment, and how they can be sustained.

Students are introduced to the standards while considering choices, interdependencies, and examining contemporary variations in the externalities and in performance to improve their work life.

The concepts of planning and change continue to be explored in the management of wellbeing at the full

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

Students develop the evidence, continuity, significance and context of the model emphasis on Australia

Knowledge and

CIVICS AND CITIZENSHIP

Justice at home and

The key features are Australia's system of democratic election powers) compared system of government region, such as China Indonesia ([ACHCKO](#)

- Ethical understanding
- Intercultural understanding

Australia's roles and a global level (e.g. aid, peacekeeping, international organisations United Nations) ([AC](#)

- Ethical understanding

- ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

The role of the High
interpreting the CoI
([ACHCK092](#))

✚ Ethical understand

The international ag
has ratified and exa
shape government
(e.g. the protection
areas, the Internati
the Elimination of A
Discrimination, the
Rights of the Child,
the Rights of Indige
([ACHCK093](#))

🌀 Critical and creativ

👥 Personal and socia

✚ Ethical understand

🌀 Intercultural under

The threats to Aust
and other democra
influence of vested
crime, corruption a
([ACHCK094](#))

🌀 Critical and creativ

👥 Personal and socia

✚ Ethical understand

🌀 Intercultural under

The safeguards tha
democratic system
including shared va
dissent within the b
([ACHCK094](#))

📄 Literacy

🌀 Critical and creativ

👥 Personal and socia

✚ Ethical understand

🌀 Intercultural under

ECONOMICS AND BUSI

Economic perform standards

Indicators of econo
(e.g. economic grow
unemployment trer
human developmer
life index, sustainab
how Australia's eco
([ACHEK050](#))

📄 Literacy

🌀 Critical and creativ

The links between economic performance and living standards and the variations that exist between economies and countries (e.g. foreign employment rates and migration) (ACHEK051)

 Literacy

 Critical and creative thinking

 Ethical understanding

The distribution of income and wealth in the economy and the ways that governments can regulate it (e.g. through taxation and social security payments) (ACHEK052)

 Critical and creative thinking

 Ethical understanding

The ways that governments regulate the economy to improve living standards and productivity (e.g. through productivity policy, workforce development, and migration), and to regulate externalities (e.g. through environmental policy) (ACHEK052)

⚖️ Ethical understand

Factors that influence financial decisions (availability and cost of marketing of products of consumers, conventional environmental consequences of short-term and long-term consequences of the (ACHEK053)

👥 Personal and social

⚖️ Ethical understand

The ways businesses improve themselves to improve (e.g. provision of training in applications of technology just-in-time inventory (ACHEK054)

🧠 Critical and creative

⚖️ Ethical understand

Ways that businesses improved economic increasing their resource development funding innovative products

marketing strategies
market share) ([ACH](#)

🎯 Critical and creativ

⚖️ Ethical understand

GEOGRAPHY

Environmental ch management

The human-induced
changes that challe
(e.g. water and atm
degradation of land
aquatic environmer

🎯 Critical and creativ

⚖️ Ethical understand

The environmental
people and their im
environmental man
([ACHGK071](#))

🎯 Critical and creativ

🌐 Intercultural under

Select **one** of the fo
environments as th
comparative study

change for Australia
country:

- land
- inland water
- coast
- marine
- urban

The causes and like
environmental char
investigated ([ACHG](#)

🕒 Critical and creativ

The strategies to m
environmental char
investigated ([ACHG](#)

🕒 Critical and creativ

The application of e
economic and socia
evaluating manage
the change being ir
([ACHGK075](#))

🕒 Critical and creativ

Geographies of h

The different ways

mapping human well-being, development, and health
applied to measure
between places ([ACHGK076](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

The reasons for spatial
between countries
indicators of human
([ACHGK077](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

The issues affecting
of places and their
wellbeing, drawing
developing country
South America or the
([ACHGK078](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

 Intercultural understanding

The role of international government and non-governmental organisations' initiatives in improving human wellbeing in developing countries ([ACHGK001](#))

 Numeracy

 Critical and creative thinking

 Ethical understanding

 Intercultural understanding

HISTORY

The modern world

Overview:

- The inter-war years: World War I and World War II, the Treaty of Versailles, the 1920s and the 1930s ([ACOKFH018](#))

 Critical and creative thinking

Depth study 1: In World War II (1939-1945)

The causes and consequences of World War II ([ACDSEH024](#))

 Critical and creative thinking

The experiences of World War II, such as (POWs), the Battle of and the fall of Singapore

🎓 Critical and creative thinking

👥 Personal and social competence

The impact of World War II on the home front, including the roles of women and government controls (manpower controls, censorship) ([ACDSEH107](#))

🎓 Critical and creative thinking

👥 Personal and social competence

An examination of the use of the atom bomb in World War II, including the ethical and use of the atom bomb ([ACDSEH107](#))

🎓 Critical and creative thinking

⚖️ Ethical understanding

🌐 Intercultural understanding

Depth study 2: Injustice and freedoms (1945-1949)

The origins and significance of the Universal Declaration of Human Rights, including Australia's role in the development of the document
([ACDSEH023](#))

 Literacy

 Critical and creative thinking

 Ethical understanding

 Intercultural understanding

The background to the 1967 Aboriginal and Torres Strait Islander Peoples for rights act, 1965, including the significance of the Mourning and the S
([ACDSEH104](#))

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

The US civil rights movement and its influence on Australia

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

The significance of
for the civil rights o
Torres Strait Island
right to vote federa
referendum; reconc
decision; *Bringing 7*
(*the Stolen Genera*
([ACDSEH106](#))

- 🎯 Critical and creativ
- 👥 Personal and socia
- ⚖️ Ethical understand
- 🌐 Intercultural under

Methods used by ci
achieve change for
Torres Strait Island
role of one individu
struggle ([ACDSEH1](#)

- 🎯 Critical and creativ
- 👥 Personal and socia
- ⚖️ Ethical understand
- 🌐 Intercultural under

Achievement st

At Standard, studer

cause and effect, p
of methods to selec
multiple sources. W
purpose, and draw
compare different p
Students analyse in
relationships and/or
using information a
action in response t
appropriate to the t
specific terminology
support conclusions

Students describe k
democratic values.
political system of c
Australia has ratifie
rights and responsi
other democracies,
Australia's democra

Students use econc
Australian economy
economy and impro
redistribution of inc
changing economic
economy are interd

Students describe h
opportunities. They

environments, and
environments can k
Students predict th
on strategies to sus

Students identify th
people's rights and
perspectives. They
beliefs and values,
describe different i
support these inter

In Year 10 Humanities and Social Sciences consists of Civics and

Students develop increasing independence in critical thinking and
analysing, evaluating, communicating and reflecting. They app
phenomena, both historical and contemporary.

Students continue to build on their understanding of the concept
responsibilities by exploring Australia's roles and responsibilities
inquire into the values and practices that enable a resilient de

Students are introduced to the concept of economic performance
understanding of the concepts of making choices, interdependence
examining contemporary issues, events and/or case studies de
economies. They explore the nature of externalities and invest
performance to improve living standards. They inquire into the
productivity.

The concepts of place, space, environment, interconnection, su

thinking, through an applied focus on the management of environment
the full range of scales, from local to global and in a range of local

Students develop their historical understanding through key concepts
effect, perspectives, empathy, significance and contestability. The
the modern world and Australia from 1918 to the present, with

Principles

Teaching

Assessing

Policy

Resources

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