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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 2 SyllabusTest

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Year Level Description

Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

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Humanities & Social Sciences Scope and Sequence [↗](#)



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Humanities & Social Sciences Additional Content [↗](#)



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ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)

Year 2 Syllabus

Year Level Description

In Year 2, Humanities and Social Sciences

Students develop their skills in thinking and researching, and apply these skills to their learning and developments, issues and challenges.

The concepts of place and community, the links with people and the environment introduced as students develop a mental map of the world.

Students are given the opportunity to explore the key concepts of history and significance. They learn about the history of their community and therefore world.

Civics and Citizenship *Framework* provide concepts, such as citizenship, an understanding of the role of the citizen.

Economics and Business *Framework* provide business concepts, consumer decisions and the role of the business.

Filters



Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

Knowledge and

GEOGRAPHY

People are connected to places

The location of the divisions of the world (continents and oceans) in relation to each other ([ACHASSK047](#))

 Numeracy

Local features and names, which have a variety of scales, in relation to the world (e.g. home), local (e.g. school or town), regional (e.g. state) and national (e.g. country).

 Numeracy

 Critical and creative thinking

The ways in which people and communities in the Torres Strait Islands are connected to their land and sea ([ACHASSK049](#))

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

🌀 Critical and creativ

🌀 Intercultural under

The connections of
to other places in A
region, and across t
family connections,
special events, nati
([ACHASSK050](#))

🌀 Critical and creativ

🌀 Intercultural under

The influence of pu
shopping, recreatio
(location) and acces
technology, transpo
frequency with whic
places ([ACHASSK05](#)

✚✖ Numeracy

🌀 Critical and creativ

HISTORY

The past in the p

The history of a sig
building, site or par
environment in the
and what it reveals

([ACHASSK044](#))

 Critical and creative

 Intercultural under

The importance too site (e.g. communit landmark, war men engraving) and why significance and cu present generation: significant historical value, reflects the c identity) ([ACHASSK](#)

 Critical and creative

 Intercultural under

The impact of chan people's lives (e.g. travel, communicat and how the technc differs from what is ([ACHASSK046](#))

 Critical and creative

 Personal and socia

 Intercultural under

Achievement st

At Standard, student and/or data from previous and/or data by category. Students use different conclusions. They participate in discussions. Student texts using some research and/or written form

Students locate many variety of scales. They and they identify the different places. Students in their local community significance today. impact on people's

In Year 2, Humanities and Social Sciences consists of Geography

Students develop their understanding and application of skills, communicating and reflecting. They apply these skills to their current developments, issues and phenomena, both historical and contemporary

The concepts of place, space and interconnection are expanded and globally. The concept of scale is introduced as students explore the world and of where they are located in relation to other places.

Students are given the opportunity to develop their historical understanding of cause and effect, perspectives, empathy and significance. They learn the history of their local area and why the past is important to the present.

Civics and Citizenship does not commence until Year 3. The *Early Years Learning Framework* encourages students to engage in civics and citizenship concepts, such as developing an understanding of responsibility, respect and fairness.

Economics and Business does not commence until Year 5. The *Curriculum Framework for Economics and Business* encourages students to engage in economics and business concepts, such as making informed decisions.

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