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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 6 SyllabusTest

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Year Level Description

Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities



Cross-Curriculum Priorities



Glossary



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Year 6 Syllak

Year Level Descri

In Year 6, Humaniti
Economics and Bus

Students develop th
and researching, ar
these skills to their
developments, issu

Students continue b
and responsibilities
democratic system
and the court syste
rights and responsi

Students further de
such as scarcity and
allocated to meet n
consumer and finan
environment. Stude
concepts to also be

The concepts of pla
change continue to
factors that shape t
places and environ
cultural, economic,
students' mental m

Filters



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- Year level descriptors
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Year Levels

- Select All

Strands

- Select All
- Humanities and Social Sciences skills
- Knowledge and understanding

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking

countries in the Asi

Students are given the key concepts of empathy and signif context of the deve factors that led to F 20th century.

Knowledge and

CIVICS AND CITIZENSHI

Australia's system and citizenship

The key institutions democratic system based on the Westr including the mona and courts ([ACHAS!](#))

- Personal and socia
- Ethical understand

The roles and respc three levels of gove the shared roles an within Australia's fe ([ACHASSK144](#))

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

👤 Personal and social capability

⚖️ Ethical understanding

How laws are initiated through the federal government (ACHASSK146)

👤 Personal and social capability

⚖️ Ethical understanding

Who can be an Australian citizen? formal rights and responsibilities shared values of Australia (ACHASSK147)

👤 Personal and social capability

⚖️ Ethical understanding

🌐 Intercultural understanding

ECONOMICS AND BUSINESS

Trade-offs and incentives in consumer and financial markets

Choices about the use of resources result from the imbalance between resources and unlimited wants (concept of scarcity)

🧠 Critical and creative thinking

⚖️ Ethical understanding

Decisions about the resources result in trade-offs (e.g. using crops or to graze ca

🌀 Critical and creativ

⚖️ Ethical understand

The impact consum decisions can have broader community from the local grow supermarket chain) environment (e.g. p ([ACHASSK150](#))

± Numeracy

🌀 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

Businesses provide in different ways (e centres, local mark small independent community stores) ([ACHASSK151](#))

🌀 Critical and creativ

⚖️ Ethical understand

A diverse and complex world

The location of the world's major cities and the Asia region in relation to the equator and the geographic grid, and the geographic characteristics of the region ([ACHASSK138](#))

 Numeracy

 Critical and creative thinking

Differences in the economic and social characteristics (e.g. energy consumption, population density) and social indicators (e.g. life expectancy, education) of selected countries and regions ([ACHASSK139](#))

 Numeracy

 Critical and creative thinking

 Intercultural understanding

The world's cultural diversity, including that of its indigenous peoples in different regions (e.g. the Maori of Aotearoa New Zealand), and the cultural characteristics of Malaysia and Indonesia

🌐 Critical and creativ

🌐 Intercultural under

Australia's connecti
(e.g. trade, migratio
education, defence
these connections c
places ([ACHASSK14](#)

🌐 Critical and creativ

🌐 Intercultural under

HISTORY

Australia as a nat

Key figures (e.g. He
Barton, George Reid
and events (e.g. the
Oration, the Corowa
referendums) that l
Federation and Con
British and America
Australia's system o
government (e.g. M
federalism, constitu
the Westminster sy
Parliament) ([ACHAS](#)

🌐 Critical and creativ

🌐 Intercultural under

Experiences of Australia and citizenship, including and rights of Aboriginal Torres Strait Islander migrants, women and (ACHASSK135)

- 🌐 Critical and creative thinking
- ⚖️ Ethical understanding
- 🌐 Intercultural understanding

Stories of groups of people who migrated to Australia (one Asian country) who migrated (e.g. push and pull factors) and their contributions to Australia (ACHASSK136)(ACHASSK137)

- 🌐 Critical and creative thinking
- 🌐 Intercultural understanding

Achievement standard

At Standard, students collect relevant information using appropriate methods and ethical protocols with regard to the relevance of information.

sequence informati
cause and effect. Th
information and dra
Students engage in
conclusions. They c
communication form
materials, using sou
findings to refine th

Students recognise
and describe the ro
laws are made. The
citizenship and des

Students identify th
allocation of resour
disadvantages of sp
the provision of goc
consumer decisions
for businesses and

Students identify th
They recognise the
physical and human
Students identify th
describe how these

Students explain th
of Australia, and ide
development of Aus
relation to Australia

In Year 6, Humanities and Social Sciences consists of Civics and
Students develop their understanding and application of skills,
communicating and reflecting. They apply these skills to their c
developments, issues and phenomena, both historical and cont

Students continue building on their understanding of the conce
system. They investigate Australia's democratic system of gove
the court system. Students examine Australian citizenship, and
entails.

Students further develop their understanding of economics and
explore the ways resources are allocated to meet needs and wa
and financial decisions on individuals, the community and the e
with opportunities for concepts to also be considered in nationa

The concepts of place, space, environment, interconnection, su
thinking. Students inquire into the factors that shape the divers
environments are interconnected, including a study of the world
development of the students' mental map of the world is exten
region.

Students are given the opportunity to develop their historical u
and change, cause and effect, perspectives, empathy and signi
context of the development of Australia as a nation, particularly
Australian society changed throughout the 20th century.

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