

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/humanities-and-social-sciences/year-8> on 25/04/2024
check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

Year 8 SyllabusTest

[Download Curriculum as PDF](#)

Year Level Description

Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Additional Content [↗](#)



EAL/D Humanities and Social Sciences Pre-primary to Year 10 [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)



ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)

Year 8 Syllabus

Year Level Description

In Year 8, Humanities and Social Sciences and Economics and Business Studies

Students develop inquiry skills which includes questioning, reflecting. They apply their knowledge to real-world phenomena, both historical and contemporary.

Students continue to develop their understanding of the Westminster system in Australia and how it affects citizens, and how they can participate. Students explore the concept of market systems.

The concept of market systems, the concepts of international markets work and the role of businesses, consumer rights, and how students consider the impact of people will work in the global, issues which affect the world.

The concepts of planning and change continue to be a focus, opportunity to inquire into the change in the distribution of resources.

Filters



Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

range of places and
and in a range of lo



Students develop th
evidence, continuity
significance and co
context of the end o
650 AD (CE) – 1750
values emerged, ar
period.

Knowledge and

CIVICS AND CITIZENSHIP

Democracy and la

The freedoms that
participation in Aus
within the bounds c
freedom of speech,
assembly, religion a
([ACHCK061](#))

-  Personal and socia
-  Ethical understand

How citizens can pa
Australia's democrac
the electoral system

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

elected representational
groups and direct a

🧠 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

How laws are made
through parliament
([ACHCK063](#))

🧠 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

How laws are made
through the courts
([ACHCK063](#))

🧠 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

The types of law in
criminal law, civil la
Aboriginal and Torr
customary law ([ACI](#)

👥 Personal and socia

⚖️ Ethical understand

 Intercultural understanding

Different perspectives on national identity, in particular the Torres Strait Islands and what it means for them
([ACHCK066](#))

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

ECONOMICS AND BUSINESS

Participation and marketplace

The way markets operate and how the interaction between buyers and sellers influences prices and how markets allocate resources (how to answer the questions of what to produce and for whom)
([ACHEK027](#))

 Critical and creative thinking

 Ethical understanding

How the government

market, such as price of goods and services being provided for a market (e.g. health

🕒 Critical and creative

⚖️ Ethical understanding

The rights and responsibilities of consumers and businesses (ACHEK029)

👤 Personal and social

⚖️ Ethical understanding

Types of businesses (partnership, corporation, franchise) and the responsibilities of businesses in Australia (ACHEK03

🕒 Critical and creative

⚖️ Ethical understanding

Influences on the workplace (e.g. technological change, labour in the global communication channels that might affect work) (ACHEK031)

 Critical and creative

GEOGRAPHY

Landforms and la

The different types
Australia and their
features (e.g. coast
mountain, karst) ([A](#)

 Numeracy

The spiritual, cultur
value of landscapes
people, including A
Strait Islander Peop

 Numeracy

 Critical and creativ

 Intercultural under

The geographical p
produce landforms,
study of **one** type c
mountains, volcano
coastal landforms (

 Numeracy

The causes, spatial
impacts and respor

geomorphic hazard
eruption, earthquake
landslide, avalanche

 Numeracy

 Critical and creative

How the effects of
hazards are influenced
cultural and economic
where people choose
the available infrastructure
resources to prepare
hazard) ([ACHGK053](#))

 Numeracy

 Critical and creative

How the application of
prevention, mitigation
preparedness minimises
effects of geomorphic
([ACHGK053](#))

 Numeracy

 Critical and creative

Changing nations

The causes and consequences
of urbanisation in Australia

country from the Asia-Pacific region
([ACHGK054](#))

 Numeracy

 Critical and creative thinking

 Intercultural understanding

The reasons for, and the impact of, international migration in Australia

 Critical and creative thinking

The reasons for, and the impact of, international migration in Australia
([ACHGK058](#))

 Critical and creative thinking

HISTORY

The ancient to the modern world

Overview

- Key features of the ancient world (feudalism, trade, discovery, contact)
([ACOKH009](#))

 Intercultural understanding

Depth study 1: In medieval Europe

The way of life in m
social, cultural, eco
features) and the r
relationships of diff
society ([ACDSEH00](#)

🎓 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

🌐 Intercultural under

Significant develop
cultural achieveme
changing relations
the West (including
architecture, medie
music ([ACDSEH050](#)

🎓 Critical and creativ

🌐 Intercultural under

Continuity and char
of the following are
punishment; militar
systems; towns, cit
([ACDSEH051](#))

🎓 Critical and creativ

🌐 Intercultural under

The role of significant events in the medieval period (e.g. the Black Death) ([ACDSEH052](#))

🎓 Critical and creative thinking

🌐 Intercultural understanding

Depth study 2: In Black Death in Asia and Africa (14th century)

Living conditions and the impact of the Black Death in the 14th century, including life expectancy, medical knowledge, and beliefs about the plague ([ACDSEH015](#))

🎓 Critical and creative thinking

⚖️ Ethical understanding

🌐 Intercultural understanding

The role of expanding trade between Europe and Asia during the Black Death, including the transmission of the disease ([ACDSEH015](#))

🎓 Critical and creative thinking

🌐 Intercultural understanding

The causes and symptoms of the Black Death and the response to the plague

groups in society to
disease, such as the
monasteries ([ACDS](#)

🕒 Critical and creativ

🕒 Intercultural under

The effects of the B
Asian, European an
populations, and co
about the impact of
([ACDSEH071](#))

🕒 Critical and creativ

⚖️ Ethical understand

🕒 Intercultural under

Achievement st

At Standard, studer
to select, collect an
They develop criter
sources for a purpo
purpose, and distin
and/or data to iden
to sequence events
translate informati
unfamiliar situation

contexts. Students
audience and purpose
terminology and con
acknowledge source

Students explain the
system and describe
They apply aspects
underpin Australia's

Students explain how
interdependence of
involvement in the
and respond to each

Students describe the
how places are perceived
and human characteristics
geographical challenges
factors. Students describe
people and places,
scale.

Students explain the
of the Black Death,
explain the significance
the beliefs and values

In Year 8, Humanities and Social Sciences consists of Civics and

Students develop increasing independence in critical thinking and analysing, evaluating, communicating and reflecting. They apply their understanding to phenomena, both historical and contemporary.

Students continue to build on their understanding of the concept of law. They investigate the types of law in Australia and how they are citizens, and how Australians can actively participate in their democratic society. They explore Australian identity.

The concept of markets is introduced to further develop students' understanding of choices and allocation. They consider how markets work and the roles of businesses, consumers and governments. Work and work future: students consider how people work now and consider how people will work in the future. Opportunities for the concepts to also be considered in relation to the future of work.

The concepts of place, space, environment, interconnection, sustainability and change are explored and provide students with the opportunity to inquire into change in the distribution of populations. They apply this understanding to a range of scales, from local to global, and in a range of locations.

Students develop their historical understanding through key concepts: cause and effect, perspectives, empathy, significance and contestability. They explore the end of the ancient period to the beginning of the modern period. They consider what changed, what key beliefs and values emerged, and the causes of change.

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

[wa.gov.au](https://www.wa.gov.au) 