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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 9 SyllabusTest

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Year Level Description

Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Scope and Sequence [↗](#)



Humanities & Social Sciences Additional Content [↗](#)



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ABLEWA Humanities and Social Sciences Scope and Sequence [↗](#)



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Year 9 Syllabus

Year Level Description

In Year 9, Humanities and Social Sciences and Economics and Business Studies

Students develop inquiry skills which includes questioning, reflecting. They apply their knowledge of phenomena, both historical and contemporary.

Students continue to explore the Westminster system of government, examine the role of government and how it is shaped during a crisis, and investigate how Australian society is shaped.

Students are introduced to further their understanding of interdependence, a relationship between consumers and other countries, the economy. The roles of Australian and globalisation.

The concepts of planning change continue to an opportunity to improve environment and to

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
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- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Humanities and Social Sciences skills
- ☒ Knowledge and understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking

connected to places;
wide range of place
global, and in a ran

Students develop th
evidence, continuity
significance and co
context of the maki
new ideas and tech
the significance of

Knowledge and

CIVICS AND CITIZENSHIP

Our democratic ri

The role of political
independent repres
Australia's system c
including the forma
([ACHCK075](#))

 Ethical understand

How citizens' choice
election time (e.g. p
media, opinion poll
interest groups, pol
campaigns) ([ACHCK](#)

✔ Personal and social capability

✔ Ethical understanding

✔ Intercultural understanding

🧠 Critical and creative thinking

⚖️ Ethical understanding

How social media is affecting people's understanding of the law ([ACHCK076](#))

🧠 Critical and creative thinking

⚖️ Ethical understanding

The key features of the Australian court system and the role of the court (e.g. a superior court, a magistrate's court, a local court, Australia) and the types of cases heard by different courts

⚖️ Ethical understanding

How courts apply the law to resolve disputes, and the role of precedents ([ACHCK077](#))

⚖️ Ethical understanding

The key principles of the Australian court system, including the rule of law, independent judiciary, and the right to appeal ([ACHCK078](#))

✚ Ethical understand

The factors that can impact the application of the principle (e.g. bribery, coercion, influence by media, court pressure) ([ACHCK078](#))

🔗 Critical and creative thinking

👥 Personal and social capability

✚ Ethical understanding

ECONOMICS AND BUSINESS

Australia and the world

The role of the key sectors in the Australian economy and the needs of consumers, producers and government ([ACHEK038](#))

🌐 Intercultural understanding

Australia's interdependence with other economies, such as the Asia-Pacific region, and the global economy ([ACHEK038](#))

🔗 Critical and creative thinking

🌐 Intercultural understanding

Why and how partic
economy are deper
including the activit
corporations in the
the impact of globa
Australian economy

🧠 Critical and creativ

⚖️ Ethical understand

Why and how peop
risks and rewards in
Australian and glob
landscape, such as
investment types ([A](#)

🧠 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

The ways consume
themselves from ris
scams and identity

🧠 Critical and creativ

👥 Personal and socia

⚖️ Ethical understand

The nature of innov
businesses seek to

a competitive advantage including the global context ([ACHEK041](#))

🧠 Critical and creative thinking

⚖️ Ethical understanding

The way the work environment is changing in contemporary times and the implication for future work ([ACHEK041](#))

👥 Personal and social skills

⚖️ Ethical understanding

GEOGRAPHY

Biomes and food

The distribution and characteristics of biomes as regions with distinct climates, soils, vegetation and productivity ([ACHG041](#))

🧮 Numeracy

🧠 Critical and creative thinking

The ways that human activities impact the production of food and how this has altered some biomes and vegetation clearance

terracing, irrigation

 Numeracy

 Critical and creativ

The environmental, technological factors affecting crop yields in Australia and the world (e.g. climate, water resources, irrigation accessibility, labour technologies) ([ACH](#)

 Numeracy

 Critical and creativ

The challenges to food security in Australia including land and water scarcity, shortage of fresh water, changing land uses, and climate change in Australia and the world

 Numeracy

 Critical and creativ

 Ethical understand

The effects of anticipated population growth on food production and security for Australia and the world

food security; the ir
agriculture, agricult
environmental sust
([ACHGK064](#))

 Numeracy

 Critical and creativ

 Ethical understand

Geographies of ir

The perceptions pe
and how this influen
connections to diffe
([ACHGK065](#))


 Numeracy

 Critical and creativ

 Personal and socia

 Intercultural under

The way transporta
information and cor
technologies are us
people to services,
people in other plac

 Information and Co
Technology (ICT) capa

 Critical and creativ

The ways that places are interconnected with each other through trade in goods and services at all scales ([ACHGK001](#))

🌀 Critical and creative thinking

The effects of people on places, and the effects of places on people, on places, and the future of these places

✚✖ Numeracy

🌀 Critical and creative thinking

🌀 Intercultural understanding

HISTORY

The making of the modern world

Overview:

- The important features of the modern period (19th to 21st century) including technological change, Imperialism and Globalisation

Depth study 1: In the Age of the Industrial Revolution

The technological innovations that led to the Industrial Revolution

conditions that influenced the industrialisation of agriculture and the agricultural revolution (the availability of raw materials, wealthy landowners, labour, transport systems, and the expanding empire) (ACDSEH017)

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

The population movement and changing settlement patterns during the Industrial Revolution

 Numeracy

 Critical and creative thinking

The experiences of children during the Industrial Revolution, and the impact on their lives (ACDSEH081)

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

The short-term and long-term impacts of the Industrial Revolution

global changes in language and communication

 Critical and creative thinking

 Intercultural understanding

Depth study 2: In War I (1914–1918)

The causes of World War I and the reasons that men entered the war ([ACDSEH02](#))

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

The places where Australia fought and the nature of warfare in World War I, including the Gallipoli campaign ([ACDSEH095](#))

 Numeracy

 Critical and creative thinking

 Personal and social capability

 Ethical understanding

 Intercultural understanding

The impact of World War I on Australia, with particular emphasis on the role of propaganda and the use of propaganda

the civilian population
role of women and
debate ([ACDSEH09](#))

 Critical and creative

 Personal and social

 Ethical understand

The commemoration
including debates a
significance of the ,
([ACDSEH097](#))

 Critical and creative

 Personal and social

 Ethical understand

Achievement st

At Standard, student
cause and effect, p
of methods to selec
multiple sources. W
purpose, and draw
compare different p
Students analyse in
relationships and/or
using information a

action in response to
appropriate to the t
specific terminology
support conclusions

Students describe s
electoral system in
and how the courts
the threats to these

Students explain th
identifying Australia
the exchange of go
rewards that result
innovations and cha
work environment.

Students explain th
and the interconnec
the cause and effec
people, places and
inferences about th
places and environ

Students explain th
over both the short
evidence to explain
motives and action

In Year 9, Humanities and Social Sciences consists of Civics and
Students develop increasing independence in critical thinking and
analysing, evaluating, communicating and reflecting. They apply
phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts of
justice and participation. They examine the role of key players
during an election campaign and how a government is formed.
support of a democratic and just society.

Students are introduced to the concepts of specialisation and trade
concepts of scarcity, making choices, interdependence, and allocation
consumers, businesses and government, both within Australia and
resources in a global economy. The roles and responsibilities of
are explored.

The concepts of place, space, environment, interconnection, systems
thinking, which provides students with an opportunity to inquire about
environment and to explore how people, through their choices
Students apply this understanding to a wide range of places and
and in a range of locations.

Students develop their historical understanding through key concepts
effect, perspectives, empathy, significance and contestability. They
the making of the modern world from 1750 to 1918. They consider
to change in this period, and the significance of World War I.

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