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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

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The general capabilities are the dispositions that will enable students to find opportunities for learning and growth. The program for the Languages is designed to ensure that these are identified within the curriculum.

Literacy

Students become literate by learning to interpret and use language in a variety of contexts. Literacy is developed through the school and for particular purposes, such as listening to, reading and writing digital texts, and using technology in different contexts.

In the Languages, literacy is developed through the literacy development of language learners, and support to develop literacy skills.

- developing an ability to use language
- mastering of grammar and syntax
- developing semantic and pragmatic skills

Numeracy

Students become numerate by learning mathematics confidently and broadly. Numeracy is the ability to use mathematics in the real world.

mathematical know

In the Languages, I
use and understand
number, time and s

Information capability

Students develop IC
appropriately to ac
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and c

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and dis
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, l being open-minded different ways are l effectively in an ad backgrounds involv cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practice begin to see the connection in using language.

Learning a new language is an enriching and cumulative repertoire, providing Students come to realize of different language knowledge, understand culture(s). They realize determined by what language and culture

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