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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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# Student Diversity

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## Overview



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Organisation

Student Diversity

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Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

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The School Curriculum provides a high-quality curriculum for Western Australian

All students are encouraged to be drawn from the wide range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 requires educational institutions to provide students with disability without disability.

Many students with disabilities learn commensurate with the way in which they learn their learning.

In some cases, curriculum opportunities for students at Australian Curriculum levels along the Progression of capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative and

In various kinds of l

through the medium of their first language (L1) (e.g. English as a second language). These programs aim to help students develop at least two languages and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the child's first language and Torres Strait Islander language. This is regarded as concordant with the child's first language. Although the program is designed to be a fundamental value, it is not a bilingual literacy of the child's first language. It contributes to improving the child's literacy skills.

While the aims of the program are to help students, EAL/D students, to learn a new language and to improve their literacy skills, students may require additional support. The program addresses their language needs and provides additional time for learning in formal settings.

## Gifted and talented

Teachers can use the program to help individual learning and to provide additional support for students who are gifted and talented.

Teachers can enrich the program with learning area content and to provide additional support for students who are gifted and talented.

content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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