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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Aboriginal Languages and Languages Framework

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video



Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence 

 Arabic Scope and Sequence 



 Hindi Scope and Sequence 

 Korean Scope and Sequence 

 Modern Greek Scope and Sequence 

 Spanish Scope and Sequence 

 Turkish Scope and Sequence 

 Vietnamese Scope and Sequence 

 Overview ABL TSIL Framework 

 Overview Auslan 

Guiding prin

Appropriate consult communities are al and the provision o principles and protc curricula and progr evaluation.

Principles

Each Aboriginal lan belonging to a grou permission and con language-specific c excursions to the C and learning progr

Sufficient time and consultation proces will be more than o the local setting, so languages will be d the language(s). Th the local Aboriginal


Protocols


A comprehensive si a language-specific The development o

 Overview Classical Languages Framework [↗](#)

 ABL Scootle Resources [↗](#)

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land also requires c
the language.

The curriculum dev
identify the approp
community to cons
individuals with hist
organisations. Issue



- whether the prop
learnt
- the proportion of
language
- the availability of
language
- the level of docum
issues of copyrigl

Allowance should b
preferred by the cu
requested and/or cl
agreement within tl
there is no agreeme
proceed.

Schools and state a
local community or
language, school pr
include local langua
professional associ
Aboriginal educatio

other relevant key :

Schools should also
language programs
access processes in
build and keep safe

 [Using the Aboriginal
Framework](#) 

**Aboriginal Language
learning area con**

 **Pre-primary to**
Adriana.Douglas@

 **Year 7 to Year**

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