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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Home](#)

[Principles](#) ▾

[Teaching](#) ▾









[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Framework: Aboriginal Languages and Torres Strait Islander Languages Framework: General Capabilities](#)

General Capabilities

Overview	▼
Rationale	
Aims	
Organisation	
Student Diversity	
Ways of Teaching	
Ways of Teaching Video	
Ways of Assessing	
General Capabilities	
Cross-Curriculum Priorities	
Glossary	
 Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence	
 Arabic Scope and Sequence	
 Hindi Scope and Sequence	
 Korean Scope and Sequence	
 Modern Greek Scope and Sequence	
 Spanish Scope and Sequence	
 Turkish Scope and Sequence	
 Vietnamese Scope and Sequence	

The general capabilities are dispositions that will be developed through the program for the Languages. The general capabilities are identified within the program.

Literacy

Students become literate in the Languages, interpret and use language in school and for participation in listening to, reading and digital texts, and use language in contexts.

In the Languages, literacy development is transferable across language learners, and support to develop literacy skills.

- developing an ability to use language
- mastering of grammar and syntax
- developing semantic skills

Numeracy

Students become numerate in the Languages, interpret and use language in school and for participation in listening to, reading and digital texts, and use language in contexts.



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 [Overview Auslan](#)

 [Overview Classical Languages Framework](#)

 [ABL Scootle Resources](#)

 [ABL Additional Resources](#)

 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

[◀ Return to Australian Curriculum Languages](#)

mathematics confidently and broadly. Numeracy mathematics in the mathematical knowledge

In the Languages, ICT use and understanding of number, time and space

Information capability

Students develop ICT appropriately to access problems; and work beyond school. ICT technologies available technologies evolve environment.

Each Languages subject communication technologies digital media contribute as well as linguistic

Critical and creative

Students develop critical generate and evaluate consider alternative

to activities that require
behaviours and display
innovation in all learning

In the Languages, students
backgrounds and abilities
compare, and analyse
critical thinking skills

Personal and Social

Students develop personal
themselves and others
effectively. The personal
practices including
and understanding
decisions; working
constructively.

This involves understanding
social and intercultural
people view and exchange
collaborative and responsible
competence.

In the Languages, students
being open-minded
different ways are
effectively in an
backgrounds involving
cultural situations;

Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awareness others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present and cultural practices, students begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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Teaching

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