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Ways of Assessing

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Overview Rationale Aims Organisation **Student Diversity** Ways of Teaching Ways of Teaching Video Ways of Assessing General Capabilities Cross-Curriculum Priorities Glossary Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence Arabic Scope and Sequence Hindi Scope and Sequence Korean Scope and Sequence Modern Greek Scope and Sequen 7 ce Spanish Scope and Sequence Turkish Scope and Sequence Vietnamese Scope and Sequenc 7

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their coprinciples. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester* (http://k10outline.separatices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assignment
 improved?
- How do you ident
- How do you ident

- TO Overview ABL TSIL Framework
- Overview Auslan
- Overview Classical Languages Fr amework
- ABL Scootle Resources
- ABL Additional Resources
- Languages Assessment Activities
 Template

◆ Return to Australian Curriculum Languages

- students, needs t
- What information
- How do you work does this work in
- What range of evaluate you

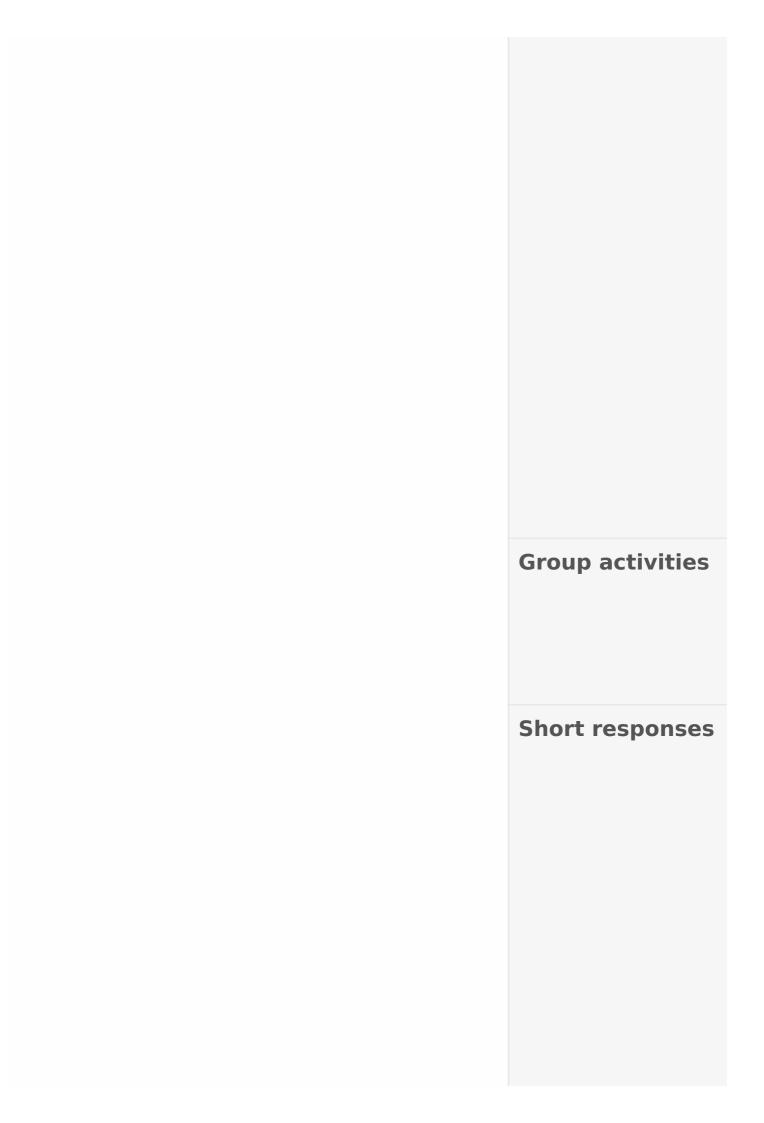
In the Languages, t interrelated and inf teachers provide st they are learning and for effective and inf typically address the meaningful context ways, teachers use assessment strated

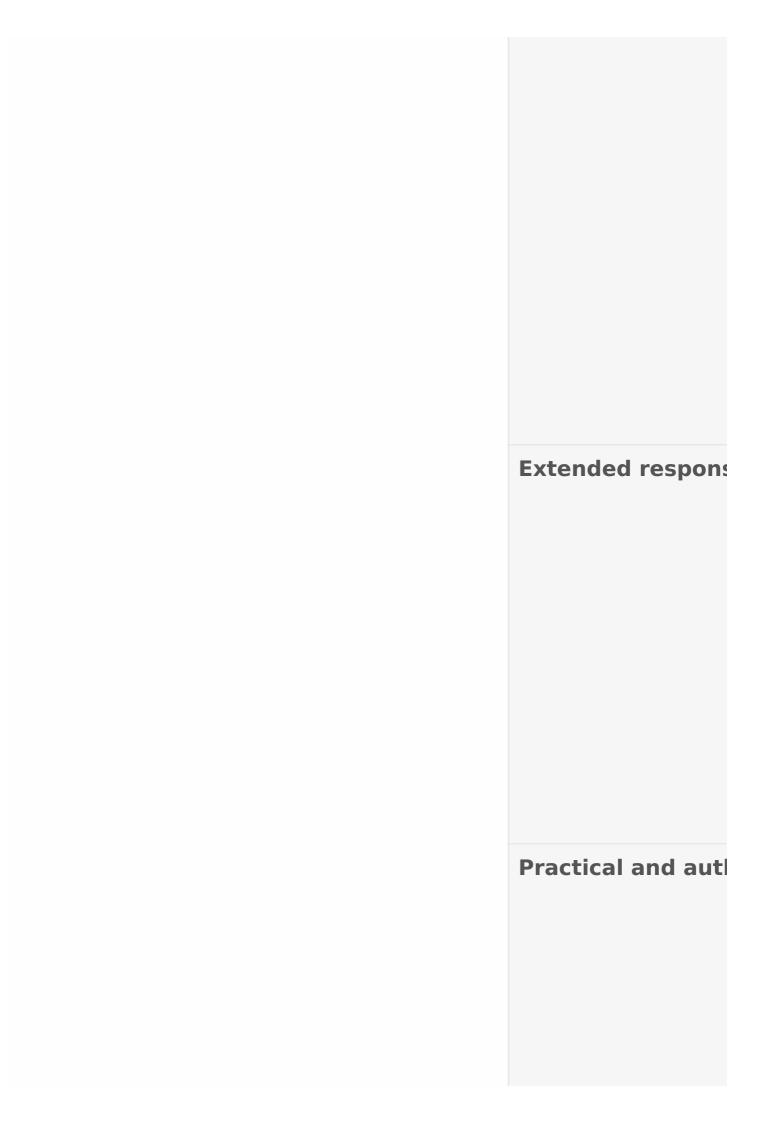
Refer to the Judging Assessment Outline when reporting aga explaining the diffe

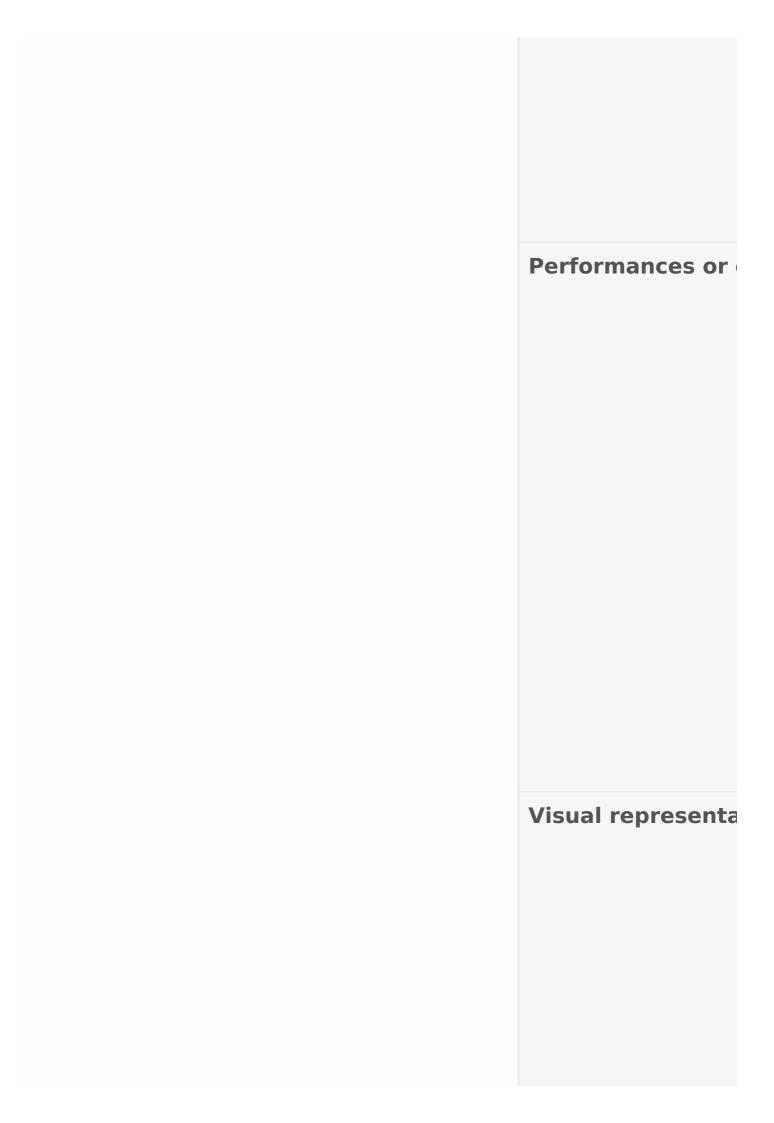
The following table teachers to underst also be based on th

Examples of asset

Observation







	Portfolios
<u>Principles</u>	
Teaching	

<u>Assessing</u>

<u>Policy</u> <u>Resources</u>
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