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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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 Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence
 Arabic Scope and Sequence
 Hindi Scope and Sequence
 Korean Scope and Sequence
 Modern Greek Scope and Sequence
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The general capabilities and dispositions that will be developed through the program for the Languages are identified within the curriculum.

Literacy

Students become literate in the Languages by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in different contexts.

In the Languages, literacy development is transferable across language learners, and support to develop literacy skills includes:


- developing an ability to interpret and use language
- mastering of grammar and syntax
- developing semantic and pragmatic skills

Numeracy

Students become numerate in the Languages by using language to



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mathematics confidently and broadly. Numeracy mathematics in the mathematical knowledge

In the Languages, ICT use and understanding of number, time and space

Information capability

Students develop ICT appropriately to access problems; and work beyond school. ICT technologies available technologies evolve environment.

Each Languages subject communication technologies digital media contribute as well as linguistic

Critical and creative

Students develop critical generate and evaluate consider alternative

to activities that require
behaviours and display
innovation in all learning

In the Languages, students
backgrounds and abilities
compare, and analyse
critical thinking skills

Personal and Social

Students develop personal
themselves and others
effectively. The personal
practices including
and understanding
decisions; working
constructively.

This involves understanding
social and intercultural
people view and exchange
collaborative and responsible
competence.

In the Languages, students
being open-minded
different ways are
effectively in an
backgrounds involving
cultural situations;

Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present and cultural practices, students begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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