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# Ways of Assessing

## Overview ▼

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Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

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 Modern Greek Scope and Sequence

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The 'ways of assessing' section provides guidance in developing effective assessment practices.

The 'ways of assessing' section provides guidance in developing effective assessment practices, reflecting on their own practices. Here teachers are encouraged to:

- background information
- reflective questioning
- guidance for additional resources

Refer to the *Western Australian Curriculum Framework for English* (<http://k10outline.scs.wa.edu.au/>) for more information on assessment practices and phases.

The key to selecting effective assessment practices is to ensure they are reflective of the learning process.

- How do you use assessment to inform learning?
- Do your assessment practices align with the curriculum?
- Do you design assessment that is formative and summative?
- How do you use assessment to inform learning activities, in assessment?
- How do you identify and address learning needs?
- How do you identify and address learning needs?



 Overview ABL TSIL Framework



 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

◀ **Return to Australian Curriculum Languages**

students, needs 1

- What information
- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

**Examples of asse**

**Observation**

**Group activities**

**Short responses**

**Extended response**

**Practical and authentic**

	<b>Performances or o</b>
	<b>Visual representa</b>

## Portfolios

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