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# Cross-Curriculum Priorities

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

## Aboriginal and Torres Strait Islander cultures

Across the Western Strait Islander history to deepen their knowledge of living cultures. Students of Strait Islander communities and understanding of people to participate in the curriculum.

In the curriculum students develop understanding of concepts of language across languages, including

## Asia and Auslan

Across the Western languages of the Asia and intercultural approach from within and across



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

In all the languages provides opportunities for students to engage with Australia within the Asian region, how communities are evolving both locally and globally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures of the people of Asian history

## Sustainability

Across the Western world, sustainability allows students to connect with the world within particular cultural contexts and international concepts. It explores alternative ways of thinking about conservation and how to interact with others, and reflecting on communities both productive and

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