

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/aboriginal-languages/second-language/languages-overview/student-diversity> on 06/05/2024 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)  
[Aboriginal Languages and Torres Strait Islander Languages Framework](#)  
[Aboriginal Languages and Torres Strait Islander Languages Framework:](#)  
[Student Diversity](#)

# Student Diversity

## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 [Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence](#)

 [Arabic Scope and Sequence](#)

 [Hindi Scope and Sequence](#)

 [Korean Scope and Sequence](#)

 [Modern Greek Scope and Sequence](#)

 [Spanish Scope and Sequence](#)

 [Turkish Scope and Sequence](#)

 [Vietnamese Scope and Sequence](#)

The School Curriculum is a high-quality curriculum for Western Australian

All students are entitled to a high-quality education drawn from the Western Australian Curriculum Framework of the range of their interests and make the Western Australian Curriculum and cross-curriculum priorities meet the diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 requires educational institutions to provide students with disabilities with a quality education without disability.

Many students with disabilities learn in a way commensurate with the way in which they learn their learning.

In some cases, curriculum provides opportunities for students to learn the Australian Curriculum

 [Overview ABL TSIL Framework](#)

 [Overview Auslan](#)

 [Overview Classical Languages Framework](#)

 [ABL Scootle Resources](#)

 [ABL Additional Resources](#)

 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

[◀ Return to Australian Curriculum Languages](#)

levels along the Pre capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of I languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa

capabilities in know  
communicative and

In various kinds of l  
through the mediur  
language). These p  
develop at least two  
their conceptual de

Aboriginal and Torr  
literacy to their chil  
on establishing liter  
and Torres Strait Isl  
regarded as concor  
language. Although  
languages are desig  
fundamental value  
bilingual literacy of  
contribute to impro

While the aims of th  
students, EAL/D stu  
new language and l  
students may requi  
addresses their lan  
need additional tim  
formal settings.

## **Gifted and ta**

Teachers can use tl

individual learning |

Teachers can enrich  
with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

Principles

Teaching

Assessing

Policy

Resources

# Subscribe to our monthly K-10 Circular

[wa.gov.au](https://www.wa.gov.au) 