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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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The ‘ways of teaching’ across the years of previous years.

The ‘ways of teaching’ *Western Australian* (<http://k10outline.s>) and class environment learning. The principles practice.

The Languages learning Language, French: Second Language, content is presented Understanding. The target language to to communicate in students analysing interpreting and sh

Through learning a second language the understanding of their language use

Languages



 Overview ABL TSIL Framework



 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

◀ **Return to Australian Curriculum Languages**

In Languages students develop their understanding of Systems of language and culture. The student's aim is that they engage in intercultural communication but are integrated in different contexts. The relationship and for different students

To support students in programs in Languages

- the prior knowledge learning
- in the early years activities
- the sub strands v incorporated and
- opportunities are and to reflect on
- the target language in comprehending

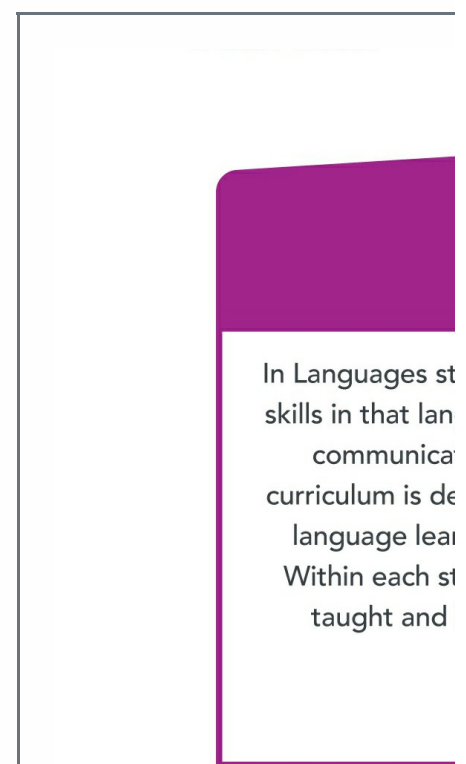
To engage students which:

- draw on students materials to create is spoken

- use a wide range of resources, websites, tickets, etc.
- involve students in real and imaginative contexts
- involve students' own experiences and the wider community
- provide opportunities for students to use the language they are learning
- use new and emerging technologies and to facilitate communication in the target language
- include current affairs and issues that interest young people in the target language

Figure 1 is a visual representation of the above.

For information on the current state of language experiences in Languages at GCSE, see the following link:



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b

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Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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