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🔒 Extranet Login

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Auslan

Overview ⌄

Protocols

Engagement and a

ethical, respectful a
program developme
people are the cust
and proficient users
recommended as a
language is taught
without due conside
linguistic and cultu

Issues to consider

- the presence of c
  provision of an L1
  and vocational be
- the proportion of
  members in the r
- the availability of
  qualified Auslan i
  deaf/hearing tear
- the possibility of
  ongoing relations
  pedagogy and to
  the benefit of stu
- the three-dimens
  taught in a face-t
  access to a variet
  remote learners
- the range of cros
  working in and te
  communities. The

- 📕 ABL Additional Resources ↗
- 📄 Languages Assessment Activities Template ↗
- 📄 Teaching and Learning Outline Template ↗

particular topics,
offence and emb

- the importance o
  collection and dig
  assessment and
- the need for inve
  teachers to meet
  schools; and for r
  depends on the f
  including native o
  development and
- schools enrolling
  consider offering
  needed. Authenti
  engage with each
  to practise langu
  students transfer
  communication a
  students, and po
  and vocational be

For more specific g
national peak body
Australia ↗, or the r

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Auslan learning a

 Pre-primary to
Adriana.Douglas@

 Year 7 to Year

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