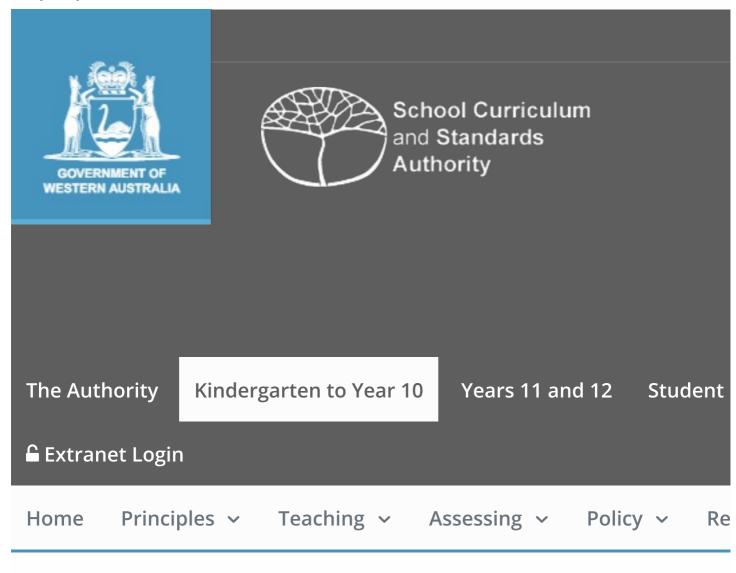
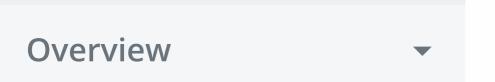
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Auslan



Protocols

Engagement and a

Rationale
Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-Curriculum Priorities
Glossary
Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence
Arabic Scope and Sequence
Hindi Scope and Sequence
★ Korean Scope and Sequence
Modern Greek Scope and Sequen ce 2
Spanish Scope and Sequence
Turkish Scope and Sequence 2
Vietnamese Scope and Sequenc e ≥
🔁 Overview ABL TSIL Framework 🛭
🔁 Overview Auslan 🛭
Overview Classical Languages Fr amework
ABL Scootle Resources 2

ethical, respectful a program developmed people are the cust and proficient users recommended as a language is taught without due considerlinguistic and culture.

Issues to consider

- the presence of c provision of an Li and vocational be
- the proportion of members in the r
- the availability of qualified Auslan i deaf/hearing tear
- the possibility of ongoing relations pedagogy and to the benefit of stu
- the three-dimens taught in a face-t access to a varied remote learners
- the range of cros working in and te communities. The

- 🔁 ABL Additional Resources 🛭
- Languages Assessment Activities
 Template
- Teaching and Learning Outline Te mplate 2
- particular topics, offence and emb
- the importance o collection and dig assessment and
- the need for inve teachers to meet schools; and for r depends on the f including native of development and
- schools enrolling consider offering needed. Authenti engage with each to practise langu students transfer communication a students, and por and vocational be

For more specific generational peak body

<u>Australia</u>, or the r

Auslan Overvie



Pre-primary to

Adriana.Douglas@

♣ Year 7 to Year

Principles

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

Resources

