

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/auslan/languages-overview/organisation> on 05/05/2024 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Australian Curriculum Languages Overview](#) > [Organisation](#)

# Organisation

[Download Curriculum as PDF](#)

## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres



Strait Islander Languages Scope  
and Sequence



Arabic Scope and Sequence



Hindi Scope and Sequence



Korean Scope and Sequence



Modern Greek Scope and Sequen  
ce



Spanish Scope and Sequence



Turkish Scope and Sequence



Vietnamese Scope and Sequenc  
e



Overview ABL TSIL Framework



Overview Auslan

## Content Stru

The Languages learn  
French: Second Lar  
Language, Italian: S

The Languages curri  
program, in at least  
schools do not have  
teach a minimum o  
2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang  
Communicating and  
aspects of language  
aspects of language  
oneself as a commu

Within each strand,  
dimensions of lang  
strands and sub-str  
language use for di  
each strand will dif

## Communicar

The Communicating  
to interpret, create  
in different context



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

## ◀ Return to Australian Curriculum Languages

purposes.

- *Socialising*

The content focuses on expressing opinions, experiences, negotiating, deciding

- *Informing*

The content develops knowledge through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and ir
  - interacting and c
- and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how language varies in use (register, time and place).

- *The role of language*

The content focuses on the role of language and culture in the e

## Year level de

Year level descriptions with core content b interrelated nature integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching is appropriately ordered concept or skill introduced at later years

Additional content of teaching programs. into account learning

The additional content

## Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

## Glossary

A glossary is provided concepts included in

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

**Subscribe to our monthly K–10 Circular**

**wa.gov.au** 

