

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/chinese/languages-overview/organisation> on 06/05/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Australian Curriculum Languages Overview](#) > [Organisation](#)

Organisation

[Download Curriculum as PDF](#)

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres



Strait Islander Languages Scope
and Sequence



Arabic Scope and Sequence



Hindi Scope and Sequence



Korean Scope and Sequence



Modern Greek Scope and Sequen
ce



Spanish Scope and Sequence



Turkish Scope and Sequence



Vietnamese Scope and Sequenc
e



Overview ABL TSIL Framework



Overview Auslan

Content Stru

The Languages learn
French: Second Lar
Language, Italian: S

The Languages curi
program, in at least
schools do not have
teach a minimum o
2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang
Communicating and
aspects of language
aspects of language
oneself as a commu

Within each strand,
dimensions of lang
strands and sub-str
language use for di
each strand will dif

Communicar

The Communicating
to interpret, create
in different context



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ Return to Australian Curriculum Languages

purposes.

- *Socialising*

The content focuses on opinions, experiences, negotiating, deciding

- *Informing*

The content develops knowledge through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and ir
 - interacting and c
- and incorporates di

Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how language varies in use (register, time and place).

- *The role of language*

The content focuses on the role of language and culture in the e

Year level de

Year level descriptions with core content b interrelated nature integration of conte

Content des

Content descriptions are expected to teach approaches to teaching is appropriately ordered concept or skill introduced at later years

Additional content of teaching programs. into account learning

The additional content

Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

Glossary

A glossary is provided concepts included in

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

[wa.gov.au](https://www.wa.gov.au) 

