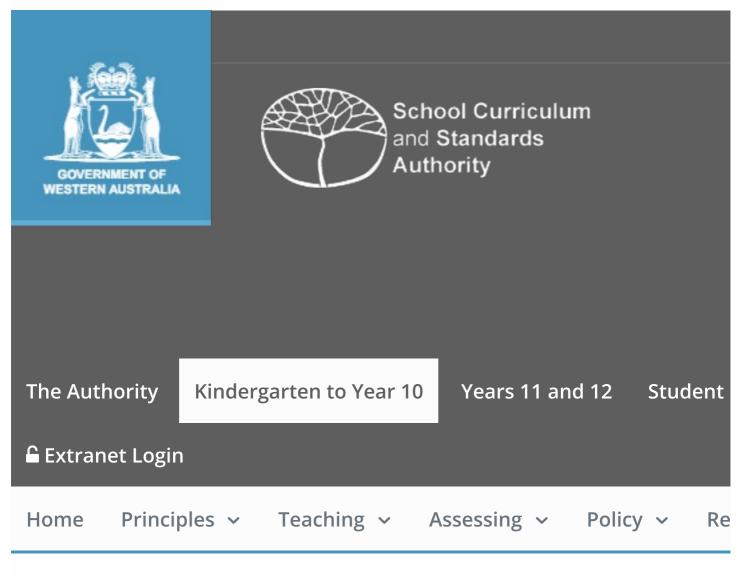
#### Downloaded from

https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/classical-language/languages-overview/student-diversity on 06/05/2024 check website for latest version.



You are here > K-10 Outline > Teaching > Western Australian Curri Australian Curriculum Languages Overview > Student Diversity

# **Student Diversity**

Download Curriculum as PDF

#### Overview



Rationale

Aims

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

**General Capabilities** 

**Cross-Curriculum Priorities** 

Glossary

Aboriginal Languages and Torres

- Strait Islander Languages Scope and Sequence
- Arabic Scope and Sequence
- Hindi Scope and Sequence
- Korean Scope and Sequence
- Modern Greek Scope and Sequen ce
- Spanish Scope and Sequence
- Turkish Scope and Sequence
- Vietnamese Scope and Sequenc e
- Noverview ABL TSIL Framework
- Overview Auslan

The School Curricul a high-quality curricul Western Australian

All students are ent drawn from the We of the range of thei interests and make the Western Austra and cross-curriculus diverse needs of stulearning.

### Students wit

The Disability Discr 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for standard Australian Curriculu levels along the Precapabilities learning

Overview Classical Languages Fr amework

ABL Scootle Resources

★ ABL Additional Resources

Languages Assessment Activities
Template

Teaching and Learning Outline Template 

mplate 

mplate

◆ Return to Australian Curriculum Languages capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austra understandings of I languages students students distinctive developed by both experience. These I they bring to the learea within the sche

While the Western A learning of languag students' more gen and holistic approacapabilities in know communicative and

In various kinds of I through the mediur language). These p develop at least two their conceptual de

Aboriginal and Torreliteracy to their chile on establishing literand Torres Strait Island Torres Strait Island Torres Although languages are designated as concortional value bilingual literacy of contribute to impro

While the aims of the students, EAL/D students, EAL/D students may require addresses their landered additional time formal settings.

### Gifted and to

Teachers can use the individual learning

Teachers can enricl

with learning area (content description learning continua (thinking capability) also accelerate stude Western Australian teaching and learning

**Principles** 

**Teaching** 

<u>Assessing</u>

**Policy** 

Resources



wa.gov.au 2