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# Cross-Curriculum Priorities

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres



Strait Islander Languages Scope  
and Sequence



Arabic Scope and Sequence



Hindi Scope and Sequence



Korean Scope and Sequence



Modern Greek Scope and Sequen  
ce



Spanish Scope and Sequence



Turkish Scope and Sequence



Vietnamese Scope and Sequenc  
e



Overview ABL TSIL Framework



Overview Auslan

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

## Aboriginal and cultures

Across the Western Strait Islander history deepen their knowledge living cultures. Students Strait Islander communities and understanding people to participate

In the curriculum students understanding of concepts of language across languages, in

## Asia and Aus

Across the Western languages of the Asia intercultural approach from within and across

In all the languages



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

provides opportunities for students to explore Australia within the Asian region, how cultures are evolving both locally and globally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures of the people of Asian history

## Sustainability

Across the Western world, sustainability allows students to connect with nature within particular cultural contexts. It introduces international concepts and alternative ways of thinking about conservation and how to interact with others. It encourages students to reflect on their own actions and both productive and

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