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# Cross-Curriculum Prioritie

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#### Overview



Rationale

**Aims** 

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

- Strait Islander Languages Scope and Sequence
- Arabic Scope and Sequence
- Hindi Scope and Sequence
- Korean Scope and Sequence
- Modern Greek Scope and Sequen ce
- **Spanish Scope and Sequence**
- Turkish Scope and Sequence
- Vietnamese Scope and Sequence e
- Noverview ABL TSIL Framework
- Overview Auslan

The cross-curricului in a globalised worl into the teaching ar priorities are not as content.

# Aboriginal al cultures

Across the Western Strait Islander histo deepen their knowl living cultures. Stuc Strait Islander comi and understanding people to participat

In the curriculum st understanding of co concepts of languages, i

### Asia and Aus

Across the Western languages of the As interculturally apprefrom within and acr

In all the languages

- Overview Classical Languages Fr amework
- ABL Scootle Resources
- ABL Additional Resources
- Languages Assessment Activities
  Template
- Teaching and Learning Outline Te mplate

◆ Return to Australian Curriculum Languages provides opportunit Australia within the Asian region, how c evolving both locall also provides stude concepts related to

- Asia and Australia
- the languages ar
- people of Asian h

## Sustainabilit

Across the Western allows students to a within particular cu international conce alternative ways of conservation and had interact with other and reflecting on caboth productive and

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