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# Cross-Curriculum Priorities

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## Overview ▼

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Ways of Teaching

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Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

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 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

## Aboriginal and cultures

Across the Western Strait Islander history deepen their knowledge living cultures. Students Strait Islander communities and understanding people to participate

In the curriculum students understanding of concepts of language across languages, in

## Asia and Aus

Across the Western languages of the Asia intercultural approach from within and across

In all the languages



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

provides opportunities for students to explore Australia within the Asian region, how cultures are evolving both locally and globally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures of the people of Asian history

## Sustainability

Across the Western world, sustainability allows students to connect with their environment within particular cultural contexts. It explores international concepts and alternative ways of thinking about conservation and how to interact with others. It involves and reflecting on community and both productive and

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