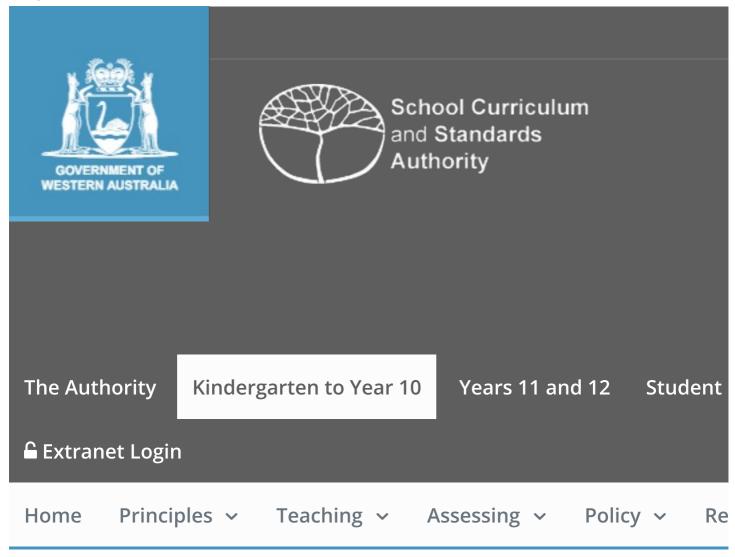
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General Capabilities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

- Strait Islander Languages Scope and Sequence
- Arabic Scope and Sequence
- Hindi Scope and Sequence
- Korean Scope and Sequence
- Modern Greek Scope and Sequen ce
- Spanish Scope and Sequence
- Turkish Scope and Sequence
- Vietnamese Scope and Sequenc e
- Noverview ABL TSIL Framework
- Overview Auslan

The general capabi dispositions that wi may find opportunit program for the Lar are identified withir

Literacy

Students become li interpret and use la school and for parti listening to, reading digital texts, and us contexts.

In the Languages, la literacy developme transferable across language learners, and support to deve

- developing an ab
- mastering of grain
- developing sema

Numeracy

Students become n mathematics confic broadly. Numeracy

- Overview Classical Languages Fr amework
- ABL Scootle Resources
- ABL Additional Resources
- Languages Assessment Activities
 Template
- Teaching and Learning Outline Template

 mplate

 mplate

◆ Return to Australian Curriculum Languages mathematics in the mathematical know

In the Languages, leuse and understand number, time and s

Information capability

Students develop IC appropriately to accomproblems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

Critical and

Students develop c generate and evalu consider alternative to activities that rea behaviours and disp

innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skil

Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working constructively.

This involves under social and interculting people view and ex collaborative and recompetence.

In the Languages, lebeing open-minded different ways are leffectively in an adaptackgrounds involved cultural situations;

Ethical unde

Across the Western as they identify and principles and unde understanding invoethical outlook that develop an awarendothers.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn

reflect on things pro and cultural practic begin to see the co in using language.

Learning a new land enriching and cumular repertoire, providin Students come to resolve of different language knowledge, understand culture(s). They readetermined by what language and culture

<u>Principles</u>

Teaching

Assessing

Policy

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