

Downloaded from
<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/ac-languages/ac-languages2/vietnamese/vietnamese-7-10/languages-overview/ways-of-teaching> on 03/05/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Languages Overview](#) > [Ways of Teaching](#)

Ways of Teaching

[Download Curriculum as PDF](#)

Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The ‘ways of teaching’ have been developed across the years of previous years.

The ‘ways of teaching’ are outlined in the *Western Australian Curriculum Framework for Languages* (<http://k10outline.s>) and class environment for learning. The principles of practice.

The Languages learning outcomes for Language, French: Second Language, are presented in the content is presented in the Understanding. The target language to be used to communicate in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.

Languages

In Languages students



Overview Auslan



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

Socialising, Informal
develop their understanding
of Systems of language
and culture. The success
the aim that they engage
intercultural communication
but are integrated into
contexts. The relationship
and for different students

To support students in
programs in Languages

- the prior knowledge
learning
- in the early years
activities
- the sub strands v
incorporated and
- opportunities are
and to reflect on
- the target language
in comprehending

To engage students
which:

- draw on students
materials to create
is spoken
- use a wide range

- websites, tickets,
- involve students and imaginative
- involve students experiences and community
- provide opportunity for the language the
- use new and emerging and to facilitate c language
- include current a young people in t

Figure 1 is a visual

For information on experiences in Lang

In Languages st
skills in that lan
communica
curriculum is de
language lear
Within each st
taught and

Com
in
k

Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

[wa.gov.au](https://www.wa.gov.au) 

