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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Cross-Curriculum Priorities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The cross-curriculum in a globalised world into the teaching and priorities are not as content.

Aboriginal and Torres Strait Islander cultures

Across the Western Strait Islander history deepen their knowledge of living cultures. Students of Strait Islander communities and understanding people to participate

In the curriculum students develop understanding of concepts of language across languages, in

Asia and Australia

Across the Western languages of the Asia intercultural approach from within and across



Overview Auslan



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

In all the languages provides opportunity for students to explore Australia within the Asian region, how communities are evolving both locally and globally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures of the people of Asian heritage

Sustainability

Across the Western Australian Curriculum Languages allows students to connect with the world within particular cultural contexts, explore international concepts and alternative ways of thinking, conservation and how to interact with others, and reflecting on community both productive and

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