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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# General Capabilities

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## Overview



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General Capabilities

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Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The general capabilities are dispositions that will be developed through the program for the Languages. The general capabilities are identified within the

## Literacy

Students become literate in the Languages by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic

## Numeracy

Students become numerate in mathematics confident



Overview Auslan



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

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broadly. Numeracy mathematics in the mathematical know

In the Languages, use and understand number, time and s

## Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

## Critical and c

Students develop c generate and evalu consider alternative to activities that rec

behaviours and dispositions  
innovation in all learning

In the Languages, students from  
backgrounds and abilities  
compare, and analyse  
critical thinking skills

## Personal and Social Competence

Students develop personal and social competence  
themselves and others  
effectively. The personal and social competence  
practices including  
and understanding  
decisions; working  
constructively.

This involves understanding  
social and intercultural  
people view and experience  
collaborative and reflective  
competence.

In the Languages, students learn  
being open-minded  
different ways are learned  
effectively in an appropriate  
backgrounds involving  
cultural situations;

# Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awareness others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present and cultural practices, students begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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