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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

[Download Curriculum as PDF](#)

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

Content Structure

The Languages learning areas are French: Second Language, Italian: Second Language, Japanese: Second Language, Spanish: Second Language, Vietnamese: Second Language, and Chinese: Second Language.

The Languages curriculum program, in at least schools do not have teach a minimum of 2019, Year 5 in 202

In Years 9 and 10 the

Each of the six Languages Communicating and aspects of language aspects of language oneself as a commu

Within each strand, dimensions of language strands and sub-str language use for di each strand will diffe

Communicating

The Communicating to interpret, create



Overview Auslan



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ **Return to Australian Curriculum Languages**

in different context purposes.

- *Socialising*

The content focuses on opinions, experiences negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating

reading, and writing

- interacting and ir
- interacting and c

and incorporates di

Understanding

The Understanding language and culture through intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how language varies in use (register, time and place).

- *The role of language*

The content focuses on the role of language and culture in the e

Year level de

Year level descriptions with core content based on the interrelated nature

integration of conte

Content des

Content description
are expected to tea
approaches to teac
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extended at later y

Additional content c
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From Pre-primary to
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student is well-plac
achievement.

Glossary

A glossary is provid
concepts included i

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