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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Assessing

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australian* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Western* (<http://k10outline.s>) practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assign improved?
- How do you ident
- How do you ident students, needs t



Overview Auslan



Overview Classical Languages Framework



ABL Scootle Resources



ABL Additional Resources



Languages Assessment Activities Template [↗](#)



Teaching and Learning Outline Template [↗](#)

◀ [Return to Australian Curriculum Languages](#)

- What information
- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of asse

Observation

Group activities

Short responses

Extended response

Practical and autl

Performances or

Visual representa

Portfolios

Principles

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