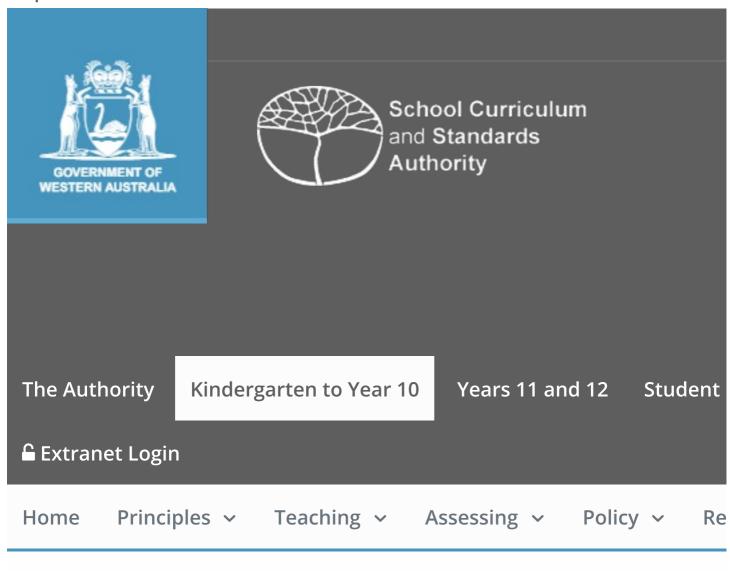
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# **General Capabilities**

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# Rationale Aims Organisation Student Diversity Ways of Teaching Ways of Teaching Video Ways of Assessing General Capabilities Cross-Curriculum Priorities Glossary Scope and Sequence

# ◆ Return to Languages

The general capabi dispositions that wi may find opportunit program for their La unless they are ide

# Literacy

Students become li interpret and use la school and for parti listening to, reading digital texts, and us contexts.

In the Languages, le literacy developme transferable across language learners, and support to deve

- developing an ab
- mastering of grain
- developing sema

# **Numeracy**

Students become n mathematics confic broadly. Numeracy mathematics in the

mathematical know

In the Languages, le use and understand number, time and s

# Information capability

Students develop IC appropriately to accomproblems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

# Critical and

Students develop c generate and evalu consider alternative to activities that rec behaviours and disp innovation in all lea

In the Languages, a backgrounds and as compare, and analy critical thinking skil

## Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working constructively.

This involves under social and intercultipeople view and ex collaborative and recompetence.

In the Languages, le being open-minded different ways are le effectively in an adbackgrounds involved cultural situations;

# Ethical unde

Across the Western

as they identify and principles and under understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

# Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pre

and cultural practic begin to see the co in using language.

Learning a new land enriching and cumular repertoire, providin Students come to resolve of different language knowledge, understand culture(s). They readetermined by what language and culture

**Principles** 

**Teaching** 

**Assessing** 

**Policy** 

Resources

