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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

[Download Curriculum as PDF](#)

Overview

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Student Diversity

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Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

Students with

The Disability Discrimination Act 2005 require educational students with disabilities without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also
disability to ensure
appropriately meas

English as ar

Students for whom
Western Australian
language learning a
languages. While m
numeracy) skills in
English, there are a
language, and have

The Western Austr
understandings of l
languages students
students' distinctive
developed by both
experience. These i
they bring to the le
area within the sch

While the Western ,
learning of languag
students' more gen
and holistic approa
capabilities in know
communicative and

In various kinds of l

through the medium of their first language (L1) (e.g. English as a second language). These students may develop at least two languages and their conceptual development is supported by their first language.

Aboriginal and Torres Strait Islander students are encouraged to develop literacy in their first language (L1) and English as a second language (L2). The Torres Strait Islands are regarded as concordant with the Torres Strait Islands language. Although the Torres Strait Islands languages are designed to be used in a fundamental value of the Torres Strait Islands, the bilingual literacy of the Torres Strait Islands contribute to improve the literacy skills of the Torres Strait Islands.

While the aims of the Torres Strait Islands are to support the literacy skills of the Torres Strait Islands, EAL/D students may require additional support in their first language and literacy skills. The Torres Strait Islands may require additional support in their first language and literacy skills. The Torres Strait Islands need additional time in their first language and literacy skills in formal settings.

Gifted and talented

Teachers can use the following strategies to support individual learning and development of gifted and talented students.

Teachers can enrich the learning experience with learning area content and provide opportunities for students to engage in challenging tasks and projects.

content description
learning continua (critical
thinking capability)
also accelerate student
Western Australian
teaching and learning

Principles

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