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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview

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Student Diversity

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General Capabilities

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 require educational students with disabilities without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of l  
languages students  
students' distinctive  
developed by both  
experience. These i  
they bring to the le  
area within the sch

While the Western ,  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of l

through the medium of English (and other languages). These programs help students develop at least two languages and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in both English and Torres Strait Islander languages, which are regarded as concordant with the English language. Although these languages are designed to have a fundamental value in the development of bilingual literacy of students, they also contribute to improving the literacy skills of students.

While the aims of these programs are to help students, EAL/D students, and students learning a new language and literacy skills, these students may require additional support to address their language needs. This may include additional time in formal settings.

## Gifted and talented

Teachers can use the following strategies to support individual learning and development of gifted and talented students.

Teachers can enrich the learning experience with learning area content and provide opportunities for students to explore their interests and talents.

content description  
learning continua (critical  
thinking capability)  
also accelerate student  
Western Australian  
teaching and learning

Principles

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Resources

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