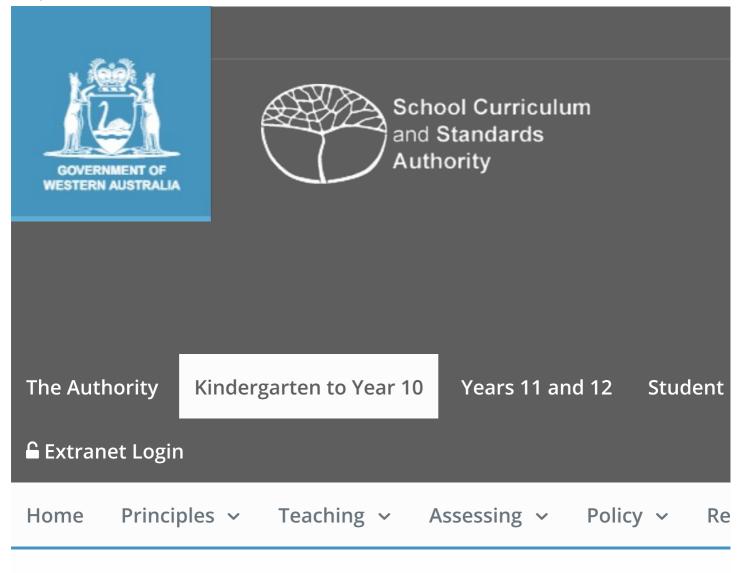
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General Capabilities

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OverviewRationaleAimsOrganisationStudent DiversityWays of TeachingWays of Teaching VideoWays of AssessingGeneral CapabilitiesCross-Curriculum PrioritiesGlossaryScope and Sequence

Return to Languages

The general capabi dispositions that wi may find opportuni program for their La unless they are ide

Literacy

Students become li interpret and use la school and for parti listening to, reading digital texts, and us contexts.

In the Languages, le literacy developme transferable across language learners, and support to deve

- developing an ab
- mastering of grai
- developing sema

Numeracy

Students become n mathematics confic broadly. Numeracy mathematics in the

mathematical know

In the Languages, le use and understanc number, time and s

Information capability

Students develop I(appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

Critical and (

Students develop c generate and evalu consider alternative to activities that ree behaviours and disp innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skil

Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working constructively.

This involves under social and intercult people view and ex collaborative and re competence.

In the Languages, le being open-minded different ways are le effectively in an ade backgrounds involv cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, as: culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pre

and cultural practic begin to see the co in using language.

Learning a new land enriching and cumu repertoire, providin Students come to re of different languag knowledge, underst culture(s). They rea determined by wha language and cultu

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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