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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum provides a high-quality curriculum for Western Australian

All students are entitled to be drawn from the full range of the range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

Students with

The Disability Discrimination Act 2005 requires educational institutions to provide students with disability without disability.

Many students with disabilities commensurate with the way in which they learn their learning.

In some cases, curriculum opportunities for students at Australian Curriculum levels along the Progression of capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative and

In various kinds of l

through the medium of their first language (L1) (e.g. English as a second language). These pupils may develop at least two languages and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the Aboriginal and Torres Strait Islander language and English. This is regarded as concordance with the language. Although the languages are designed to have a fundamental value in the development of bilingual literacy of the children, they also contribute to improve the literacy skills of the children.

While the aims of the program are to help students, EAL/D students, to learn a new language and to develop their literacy skills, students may require additional support to address their language needs. This may need additional time in formal settings.

Gifted and talented

Teachers can use the program to support individual learning and to provide a challenge for gifted and talented students.

Teachers can enrich the program with learning area content and to provide a challenge for gifted and talented students.

content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni

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Resources

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