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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# General Capabilities

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## Overview



Rationale

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Student Diversity

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Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The general capabilities are the dispositions that will enable students to find opportunities for their learning and to use these unless they are identified as having specific needs.

## Literacy

Students become literate by interpreting and using language in school and for particular purposes, such as listening to, reading and writing digital texts, and using technology in various contexts.

In the Languages, Literacy and Numeracy, literacy development is transferable across language learners, and support to develop literacy skills includes:

- developing an ability to understand and use language
- mastering of grammar and punctuation
- developing semantic and syntactic skills

## Numeracy

Students become numerate by using mathematics confidently and broadly. Numeracy skills include:

mathematics in the  
mathematical know

In the Languages, I  
use and understand  
number, time and s

## Information capability

Students develop IC  
appropriately to acc  
problems; and work  
beyond school. ICT  
technologies availa  
technologies evolve  
environment.

Each Languages su  
communication tec  
digital media contri  
as well as linguistic

## Critical and c

Students develop c  
generate and evalu  
consider alternative  
to activities that re  
behaviours and disp

innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skil

## Personal and

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, l  
being open-minded  
different ways are l  
effectively in an ad  
backgrounds involv  
cultural situations;

## Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## **Intercultura**

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn

reflect on things pro  
and cultural practic  
begin to see the co  
in using language.

Learning a new lang  
enriching and cumu  
repertoire, providin  
Students come to r  
of different languag  
knowledge, underst  
culture(s). They rea  
determined by wha  
language and cultu

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