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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ [Return to Languages](#)

Content Structure

The Languages curriculum program, in at least all schools do not have to teach a minimum of Year 5 in 2020, Year 10 the study of Language.

Second Language

In the Western Australian context, learners has been a focus for students learning English as a Second Language, French: Second Language, Italian. Additionally, ACARA's curriculum are recognised in Western Australia.

Sequences of Learning

The design of the Western Australian curriculum different entry points reflects current practice. There are two learning sequences:

- Pre-primary – Year 4
- Year 7 – Year 10

The content of the 'interrelated strands' reflect three important communication, and communication and

Within each strand, dimensions of language strands and sub-str language use for different each strand will differ

Communicative

The Communicative to interpret, create in different contexts purposes.

- *Socialising*

The content focuses opinions, experiences negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, representing, and creating drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange and interaction shapes

The Communicating reading, and writing

- interacting and in
- interacting and c

and incorporates di

Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on system, including s

- *Language variation*

The content focuses on language use that varies in register, time and place.

- *The role of language*

The content focuses on the role of language and culture in the e

Year level de

Year level descriptions are developed with core content but recognise the interrelated nature of the integration of conte

Content des

Content descriptions are expected to teach approaches to teaching that is appropriately ordered to build concept or skill introduced and extended at later year

Additional content is provided for teaching programs. Teachers take into account learning

The additional content

Achievement

From Pre-primary to that students should
An achievement standard conceptual understanding
student is well-placed achievement.

Glossary

A glossary is provided concepts included in

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