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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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# Ways of Assessing

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ Return to Languages

The 'ways of assess

in developing effect

The 'ways of assess

the *Western Austra*

principles, reflective

reflecting on their c

principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Wester*

(<http://k10outline.s>

practices and phase

The key to selecting

reflective questions

- How do you use a
- Do your assessm
- Do you design as
- formative and su
- How do you use y
- activities, in assig
- improved?
- How do you ident
- How do you ident
- students, needs t
- What informatio

- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

## Examples of asse

### Observation

**Group activities**

**Short responses**

## Extended response

## Practical and autl



## Portfolios

Principles

Teaching

Assessing

Policy

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