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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Scope and Sequence

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Through Languages
Socialising, Informal
develop their under

of Systems of language and culture. The subject has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship between language and for different stages

To support students' learning programs in the Language

- the prior knowledge and learning
- in the early years of learning activities
- the sub-strands which are incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

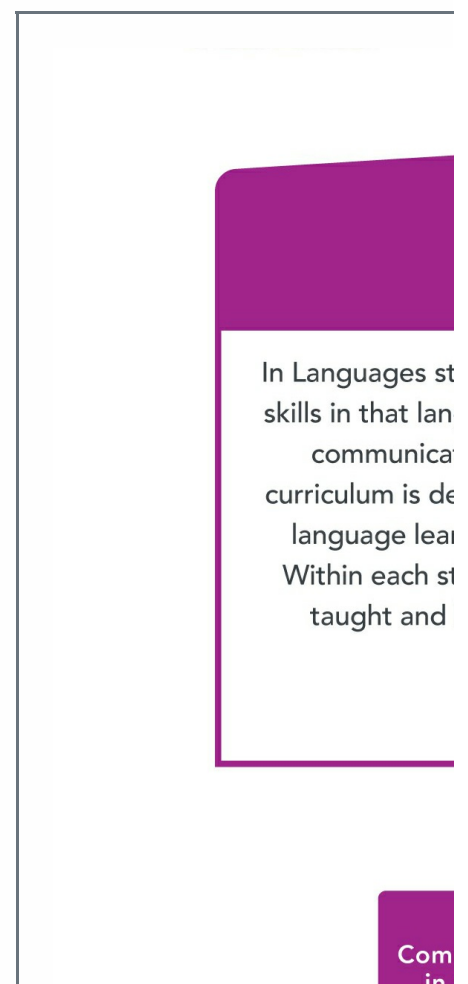
To engage students' experiences which:

- draw on students' experiences and materials to create a context in which the language is spoken
- use a wide range of resources, websites, tickets, etc.
- involve students in the learning process

- and imaginative
- involve students experiences and community
- provide opportunities for the language the
- use new and emerging technologies and to facilitate communication in language
- include current and emerging issues of young people in the

Figure 1 is a visual

For information on experiences in Lang





Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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