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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview



Rationale

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Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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Content Structure

The Languages curriculum program, in at least all schools do not have to teach a minimum of Year 5 in 2020, Year 10 the study of Language.

Second Language

In the Western Australian context, learners has been a focus for students learning a second language. The Languages curriculum, French: Second Language, is designed to provide an additional, ACARA-aligned curriculum are recognised in Western Australia.

Sequences of Learning

The design of the Western Australian curriculum reflects current practice and are two learning sequences:

- Pre-primary – Year 4
- Year 7 – Year 10

The content of the 'interrelated strands' reflect three important communication, and communication and

Within each strand, dimensions of language strands and sub-str language use for different each strand will differ

Communicative

The Communicative to interpret, create in different contexts purposes.

- *Socialising*

The content focuses opinions, experiences negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, representing, and creating drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange and interaction shapes

The Communicating reading, and writing

- interacting and in
- interacting and c

and incorporates di

Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on system, including s

- *Language variation*

The content focuses on how language varies in use (register) over time and place.

- *The role of language in society*

The content focuses on the role of language and culture in the everyday life of the community.

Year level descriptions

Year level descriptions provide a guide to the content with core content being the essential knowledge and skills. The interrelated nature of the content allows for integration of content across years.

Content descriptions

Content descriptions are expected to teach the content. The content descriptions are expected to teach the content in a way that is appropriate to the year level. The content descriptions are expected to teach the content in a way that is appropriate to the year level. The content descriptions are expected to teach the content in a way that is appropriate to the year level.

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Achievement

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Glossary

A glossary is provid
concepts included i

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