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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum  
a high-quality curriculum  
Western Australian

All students are entitled  
drawn from the We  
of the range of their  
interests and make  
the Western Australian  
and cross-curriculum  
diverse needs of students  
learning.

## Students with

The Disability Discrimination  
2005 require educational  
students with disabilities  
without disability.

Many students with  
commensurate with  
the way in which they  
their learning.

In some cases, curriculum  
opportunities for students  
Australian Curriculum  
levels along the Pre  
capabilities learning

capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative and

In various kinds of literacy (e.g. through the medium of their language). These pupils develop at least two literacy skills and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy and Torres Strait Islander language. Although literacy languages are designed to have fundamental value in the bilingual literacy of the community, they contribute to improve the literacy skills of the community.

While the aims of the literacy program for students, EAL/D students, new language and literacy students may require additional time and resources, the program addresses their language needs and need additional time and resources in formal settings.

## Gifted and talented

Teachers can use the literacy program to support individual learning and development.

Teachers can enrich the literacy program to support individual learning and development.

with learning area c  
content description  
learning continua (e  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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