

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/german-7-10/languages-sequence-overview/student-diversity> on 25/09/2022 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)  
[Languages sequence overview](#) > [Student Diversity](#)

# Student Diversity

[Download Curriculum as PDF](#)

## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

[◀ Return to Languages](#)

The School Curriculum  
a high-quality curriculum  
Western Australian

All students are ent  
drawn from the We  
of the range of thei  
interests and make  
the Western Austra  
and cross-curricula  
diverse needs of st  
learning.

## Students with

The Disability Discr  
2005 require educa  
students with disab  
without disability.

Many students with  
commensurate with  
the way in which th  
their learning.

In some cases, curr  
opportunities for st  
Australian Curricula  
levels along the Pre  
capabilities learning

capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of I  
languages students  
students' distinctive  
developed by both  
experience. These  
they bring to the le  
area within the sch

While the Western  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two of their conceptual de-

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their Aboriginal and Torres Strait Islander language. This is regarded as concordant with the fundamental value of bilingual literacy of contributing to improve

While the aims of the curriculum for students, EAL/D students learning a new language and literacy students may require additional time and resources to address their language needs in formal settings.

## Gifted and talented

Teachers can use the curriculum to support individual learning and

Teachers can enrich

with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

# Subscribe to our monthly K-10 Circular

[wa.gov.au](https://www.wa.gov.au) 