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School Curriculum
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The Authority

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Years 11 and 12

Student

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Rationale

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Rationale

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The Western Australia curriculum is designed to ensure that all students are proficient in a language and have the communication skills to understand and engage with the world around them.

Language learning is a key component of the curriculum, and it is important that all students have the opportunity to learn a language. The curriculum is designed to ensure that all students have the opportunity to learn a language, and it is important that all students have the opportunity to learn a language. It has also been recognised that language is a key component of the curriculum, and it is important that all students have the opportunity to learn a language. A capability is the non-technical skill or ability that is required to perform a task.

The Western Australia curriculum is designed to ensure that all students are proficient in a language and have the communication skills to understand and engage with the world around them. The curriculum is designed to ensure that all students have the opportunity to learn a language, and it is important that all students have the opportunity to learn a language. It has also been recognised that language is a key component of the curriculum, and it is important that all students have the opportunity to learn a language. A capability is the non-technical skill or ability that is required to perform a task.

In the Western Australia curriculum, the subjects of Chinese, Indonesian, and Second Language are taught. The curriculum is designed to ensure that all students have the opportunity to learn a language, and it is important that all students have the opportunity to learn a language. It has also been recognised that language is a key component of the curriculum, and it is important that all students have the opportunity to learn a language. A capability is the non-technical skill or ability that is required to perform a task.

- the study of an Australian language
- students who speak a language other than English as their first language, and whose first language is not English

further studies in

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