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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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## Content Structure

The Languages curriculum program, in at least all schools do not have to teach a minimum of Year 5 in 2020, Year 10 the study of Language.

## Second Language

In the Western Australian context, learners has been a focus for students learning a second language. The Languages curriculum, French: Second Language, is designed to provide an additional, ACARA curriculum are recognised in Western Australia.

## Sequences of Learning

The design of the Western Australian curriculum reflects current practice. There are two learning sequences:

- Pre-primary – Year 4
- Year 7 – Year 10

The content of the 'interrelated strands' reflect three important communication, and communication and

Within each strand, dimensions of language strands and sub-str language use for different each strand will differ

## Communicative

The Communicative to interpret, create in different contexts purposes.

- *Socialising*

The content focuses opinions, experiences negotiating, deciding

- *Informing*

The content develops through a range of knowledge.

- *Creating*

The content focuses on participating in, representing, and creating drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange and interaction shapes

The Communicating reading, and writing

- interacting and in
- interacting and c

and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on system, including s

- *Language variation*

The content focuses on language use that varies in register, time and place.

- *The role of language*

The content focuses on the role of language and culture in the e

## Year level de

Year level descriptions are developed with core content but recognise the interrelated nature of the integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching that is appropriately ordered to introduce a concept or skill into the curriculum and extended at later year

Additional content is provided for teaching programs. Teachers should take into account learning

The additional content

# Achievement

From Pre-primary to that students should  
An achievement standard conceptual understanding  
student is well-placed achievement.

## Glossary

A glossary is provided concepts included in

[Principles](#)

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