

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/languages/german/chinese-languages-sequence-overview/ways-of-teaching> on 27/04/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum
German Languages Sequence Overview](#) > [Ways of Teaching](#)

Ways of Teaching

[Download Curriculum as PDF](#)

Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ Return to Languages

The 'ways of teaching' have evolved across the years of previous years.

The 'ways of teaching' in *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning Language, French: Second Language, | content is presented Understanding. The target language to to communicate in students analysing interpreting and sh

Through learning a second language the understanding of the their language use

Languages

Through Languages Socialising, Informi

develop their understanding of Systems of language and culture. The subject has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship between the subject and for different stages

To support students' learning programs in the Language

- the prior knowledge and learning
- in the early years activities
- the sub-strands will be incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

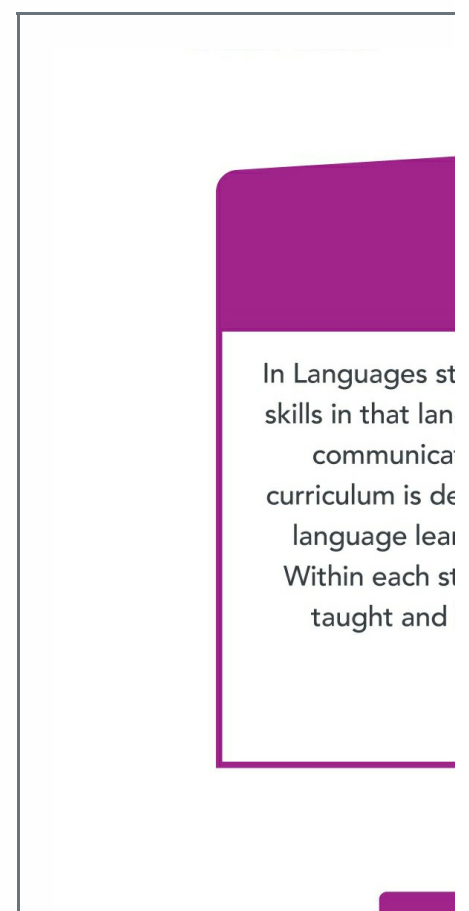
To engage students' experiences which:

- draw on students' materials to create is spoken
- use a wide range of websites, tickets,

- involve students and imaginative
- involve students experiences and community
- provide opportunity for the language the
- use new and emerging and to facilitate c language
- include current a young people in t

Figure 1 is a visual

For information on experiences in Lang



Com
in
b

Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

[wa.gov.au](https://www.wa.gov.au) 