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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Home](#)

[Principles](#) ▾

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[Assessing](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Languages sequence overview](#) > [Student Diversity](#)

Student Diversity

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ [Return to Languages](#)

The School Curriculum
a high-quality curriculum
Western Australian

All students are entitled
drawn from the We
of the range of their
interests and make
the Western Australian
and cross-curriculum
diverse needs of students
learning.

Students with

The Disability Discrimination
2005 require educational
students with disabilities
without disability.

Many students with
commensurate with
the way in which they
their learning.

In some cases, curriculum
opportunities for students
Australian Curriculum
levels along the Pre
capabilities learning

capability to adjust

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative and

In various kinds of I through the mediur language). These p develop at least tw their conceptual de

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy and Torres Strait Islander language. Although languages are designed to be of fundamental value to the bilingual literacy of the community, it is regarded as concordant with the fundamental value of the community to contribute to improve the literacy of the community.

While the aims of the curriculum are the same for all students, EAL/D students may require additional time to learn the new language and to understand the content. EAL/D students may require additional support to address their language needs. This may include additional time to learn the new language and to understand the content. EAL/D students may require additional support to address their language needs. This may include additional time to learn the new language and to understand the content.

Gifted and talented

Teachers can use the following strategies to support individual learning:

Teachers can enrich

with learning area c
content description
learning continua (e
thinking capability)
also accelerate stud
Western Australian
teaching and learni

Principles

Teaching

Assessing

Policy

Resources

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