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General Capabilities

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Overview

Rationale
Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-Curriculum Priorities
Glossary
Scope and Sequence

Return to Languages

The general capabi
dispositions that wi
may find opportunit
program for their La
unless they are ider

Literacy

Students become li
interpret and use la
school and for parti
listening to, reading
digital texts, and us
contexts.

In the Languages, l
literacy developme
transferable across
language learners,
and support to deve

- developing an ab
- mastering of gra
- developing sema

Numeracy

Students become n
mathematics confic
broadly. Numeracy

mathematics in the
mathematical know

In the Languages, l
use and understanc
number, time and s

Information capability

Students develop IC
appropriately to ac
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and dis

innovation in all lea

In the Languages, a
backgrounds and a
compare, and analy
critical thinking skil

Personal and

Students develop p
themselves and oth
effectively. The per
practices including
and understanding
decisions; working
constructively.

This involves under
social and intercult
people view and ex
collaborative and re
competence.

In the Languages, l
being open-minded
different ways are k
effectively in an ad
backgrounds involv
cultural situations;

Ethical unde

Across the Western
as they identify and
principles and unde
understanding invo
ethical outlook that
develop an awaren
others.

In the Languages, s
interactions with ot
acting in the world.
ethical points of vie

Intercultura

Students develop ir
cultures, languages
personal, group and
nature of culture. T
with diverse culture
connections with ot

In the Languages, c
is integral to comm
citizenship and lifel
preconceptions, ass
culture(s) to their le
Learning to move b
to language learnin
capability. By learn

reflect on things pr
and cultural practic
begin to see the co
in using language.

Learning a new lan
enriching and cumu
repertoire, providin
Students come to r
of different languag
knowledge, underst
culture(s). They rea
determined by wha
language and cultu

Principles
Teaching
Assessing
Policy

Resources

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