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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching](#)

# Ways of Teaching

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## Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ Return to Languages

The 'ways of teaching' have been developed across the years of previous years.

The 'ways of teaching' have been developed across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning outcomes for the Language, French: Second Language, Learning and Understanding. The content is presented in the target language to communicate in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.

## Languages

Through Languages Socialising, Informing

develop their understanding of Systems of language and culture. The subject has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship between language and for different stages

To support students' learning programs in the Language

- the prior knowledge and learning
- in the early years activities
- the sub-strands will be incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

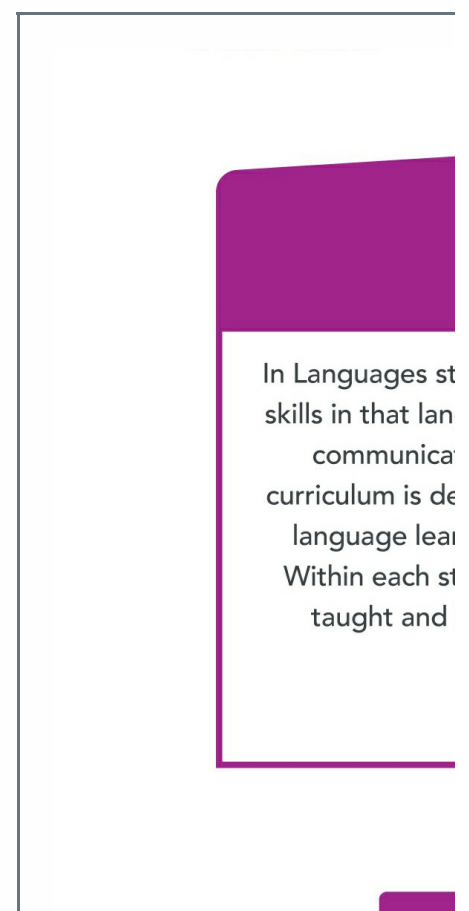
To engage students' experiences which:

- draw on students' materials to create is spoken
- use a wide range of websites, tickets,

- involve students and imaginative
- involve students experiences and community
- provide opportunity for the language the
- use new and emerging and to facilitate c language
- include current a young people in t

Figure 1 is a visual

For information on experiences in Lang



Com  
in  
b

Chi  
Second



CLASSROOM  
INSTRUCTIONS &  
STUDENT  
RESPONSES &  
INTERACTIONS  
IN THE TARGET  
LANGUAGE

Figure 1:" Ways o

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